

Mark Scheme (Results)

June 2015

Pearson Edexcel GCSE in French

Unit 3: Reading and understanding in
French (5FR03_3H)

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

June 2015

Publications Code UG041538*

All the material in this publication is copyright

© Pearson Education Ltd 2015

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Mark
1 (i)	B	1

Question Number	Answer	Mark
1 (ii)	A	1

Question Number	Answer	Mark
1 (iii)	A	1

Question Number	Answer	Mark
1 (iv)	C	1

Question Number	Answer	Mark
2 (i)	C	1

Question Number	Answer	Mark
2 (ii)	A	1

Question Number	Answer	Mark
2 (iii)	F	1

Question Number	Answer	Mark
2 (iv)	B	1

Question Number	Answer	Mark
3 (i)	D	1

Question Number	Answer	Mark
3 (ii)	F	1

Question Number	Answer	Mark
3 (iii)	B	1

Question Number	Answer	Mark
3 (iv)	A	1

Question Number	Acceptable Answers	Reject	Mark
4(a)	<p>It is easy to use People find it easy to use. It saves time. It is quicker. It's not as slow (as going to the shops). You have/earn/gain more time (to do important things).</p> <p>ANY 1 x1</p>	<p>There is little risk</p> <p>It takes time/ you need time but it's worth it.</p> <p>It is cheaper. There is more time to choose/make a decision.</p>	1

Question Number	Acceptable Answers	Reject	Mark
4 (b)	<p>She likes contact with people She likes human contact Nothing can replace human contact/ contact with people. Face to face contact. Social contact/interaction. Socialising with others. Meeting people. To be around people. Being able to talk to shopkeepers. See a real person. You can't replace the social side of shopping.</p>	<p>Nothing can replace it. Human. Going out/socialising with friends. Have contact with the items. Handle the goods. See what you have bought. It's traditional.</p>	1

Question Number	Acceptable Answers	Reject	Mark
4 (c)	<p>Having (bottles of)water delivered (without having to carry them) Not having to carry bottles of water home Bottles of water arriving at her house. Heavy items are delivered. You don't have to carry heavy shopping.</p>	<p>No queues Don't have to find parking space. It/they/groceries get delivered not specific enough. Needs to be idea of heavy items/water. You don't have to carry your groceries/things home.</p>	1

Question Number	Acceptable Answers	Reject	Mark
4(d)	<p>Key idea present/gift or book as gift/giving to someone + having it sent directly to the recipient.</p> <p>Buying present(s) (for someone) Buying a book for someone</p> <p>She can have it sent/delivered directly (to the person/to them)</p> <p>NB If a candidate writes "it is practical" on either line 1 or 2 and then a full answer on the other line (ie you have buy a book as present for someone and have it directly to them), they should be awarded 2 marks.</p>	<p>Buying a book for herself</p> <p>She can have it/the book sent/delivered to her house.</p> <p>It is practical.</p> <p>Makes a good present.</p>	2

Question Number	Acceptable Answers	Reject	Mark
4(e)(i)	<p>Key idea: item+ address</p> <p>Say what you want and give your address</p> <p>You advertise for what you want (to buy) and say where you live</p> <p>Say what you are looking for and where you live</p> <p>Give details of what you want and where you live</p> <p>Where you live and the product.</p>	<p>Say what you want (on its own)</p> <p>Say where you live (on its own)</p> <p>Say what you are selling.</p>	1

Question Number	Acceptable Answers	Reject	Mark
4(e)(ii)	<p>key idea: your area/near where you live)</p> <p>People in your area.</p> <p>People (who have what you are looking for and) who live in your area</p> <p>Someone in your area.</p>	<p>People reply/ you get lots of replies.</p> <p>The owner. The buyer. Anyone who is interested.</p>	1

Question Number	Acceptable Answers	Reject	Mark
4(f)	They encourage people to recycle things They stop waste. They stop things being thrown away. They encourage people to re-use things.	They sell furniture/clothes. Encourage recycling of specific item, eg books, clothes. (too specific) They encourage a more responsible attitude to the environment.	1

Question Number	Answer	Mark
5(i)	B	1

Question Number	Answer	Mark
5(ii)	E	1

Question Number	Answer	Mark
5(iii)	A	1

Question Number	Answer	Mark
5(iv)	C	1

Question Number	Answer	Mark
6(i)	C	1

Question Number	Answer	Mark
6(ii)	B	1

Question Number	Answer	Mark
6(iii)	A	1

Question Number	Answer	Mark
6(iv)	B	1

Question Number	Answer	Mark
7	C E F H	4

Question Number	Answer	Mark
8(i)	A	1

Question Number	Answer	Mark
8(ii)	C	1

Question Number	Answer	Mark
8(iii)	A	1

Question Number	Answer	Mark
8(iv)	B	1

Question Number	Answer	Mark
8(v)	B	1

Question Number	Answer	Mark
8(vi)	C	1

Question Number	Answer	Mark
8(vii)	A	1

Question Number	Answer	Mark
8(viii)	B	1