

Monday 12 May 2014 - Morning

GCSE RELIGIOUS STUDIES A (WORLD RELIGION(S))

B589/01 Perspectives on World Religions

Candidates answer on the Answer Booklet.

OCR supplied materials:

 12 page Answer Booklet (OCR12) (sent with general stationery)

Other materials required:

None

Duration: 1 hour



INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the Answer Booklet. Please write clearly and in capital letters.
- Use black ink.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Any additional paper used must be securely fastened to the Answer Booklet.
- Answer two questions.
 - You must answer your two questions from different sections.
 - Section A Responsibility for the Planet
 - Section B War, Peace and Human Rights
 - Section C Prejudice and Equality
 - You must answer **all** parts (a)–(e) of the questions that you choose.
- Do not write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 51.
- You will be assessed on the quality of written communication in your answer to the following: parts d and e of all questions. Questions marked with a pencil () will carry 3 additional marks for spelling, punctuation and grammar. Where there is more than 1 question assessing spelling, punctuation and grammar the highest mark will count.
- This document consists of **8** pages. Any blank pages are indicated.



SECTION A – Responsibility for the Planet

If you choose **one** question from this section you must answer **all** parts (a-e) of the question.

1

Buddhism

•	Бuc	idilisiii	
	(a)	State the meaning of the term 'environment'.	[1]
	(b)	Give two beliefs about how the world began.	[2]
	(c)	Why might Buddhists believe humans are more important than animals?	[3]
	(d)	Explain why some Buddhists believe environmental issues are important.	[6]
	(e)	'Humans are too selfish to protect the environment.'	
		Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Buddhism in your answer.	[12]
			[3]
2	Chr	istianity	
	(a)	State the meaning of the term 'environment'.	[1]
	(b)	Give two beliefs about how the world began.	[2]
	(c)	Why might Christians believe humans are more important than animals?	[3]
	(d)	Explain why some Christians believe environmental issues are important.	[6]
	(e)	'Humans are too selfish to protect the environment.'	
		Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Christianity in your answer.	[12]
			[3]
3	Hin	duism	
	(a)	State the meaning of the term 'environment'.	[1]
	(b)	Give two beliefs about how the world began.	[2]
	(c)	Why might Hindus believe humans are more important than animals?	[3]
	(d)	Explain why some Hindus believe environmental issues are important.	[6]
	(e)	'Humans are too selfish to protect the environment.'	
		Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Hinduism in your answer.	[12]
			[3]

Islam (a) State the meaning of the term 'environment'. [1] **(b)** Give **two** beliefs about how the world began. [2] (c) Why might Muslims believe humans are more important than animals? [3] (d) Explain why some Muslims believe environmental issues are important. [6] **(e)** 'Humans are too selfish to protect the environment.' Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Islam in your answer. [12] Spelling, punctuation and grammar [3] 5 Judaism (a) State the meaning of the term 'environment'. [1] [2] **(b)** Give **two** beliefs about how the world began. **(c)** Why might Jews believe humans are more important than animals? [3] (d) Explain why some Jews believe environmental issues are important. [6] (e) 'Humans are too selfish to protect the environment.' Discuss this statement. You should include different, supported points of view and a personal viewpoint. [12] You must refer to Judaism in your answer. Spelling, punctuation and grammar [3] 6 Sikhism (a) State the meaning of the term 'environment'. [1] **(b)** Give **two** beliefs about how the world began. [2] (c) Why might Sikhs believe humans are more important than animals? [3] (d) Explain why some Sikhs believe environmental issues are important. [6] (e) 'Humans are too selfish to protect the environment.'

[12]

Spelling, punctuation and grammar [3]

You should include different, supported points of view and a personal viewpoint.

Discuss this statement.

You must refer to Sikhism in your answer.

SECTION B – War, Peace and Human Rights

If you choose **one** question from this section you must answer **all** parts (a–e) of the question.

7

Buddhism

	(a)	What word means 'to practise non-violence'?	[1]
	(b)	Give two features of the Universal Declaration of Human Rights.	[2]
	(c)	Describe one attitude that some Buddhists might have towards human rights.	[3]
	(d)	Explain why there are different Buddhist views about war.	[6]
	(e)	'Religion has no place in the fight for human rights.'	
		Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Buddhism in your answer.	[12]
			[3]
8	Chri	istianity	
	(a)	What word means 'to practise non-violence'?	[1]
	(b)	Give two features of the Universal Declaration of Human Rights.	[2]
	(c)	Describe one attitude that some Christians might have towards human rights.	[3]
	(d)	Explain why there are different Christian views about war.	[6]
	(e)	'Religion has no place in the fight for human rights.'	
		Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Christianity in your answer.	[12]
			[3]
9	Hind	duism	
	(a)	What word means 'to practise non-violence'?	[1]
	(b)	Give two features of the Universal Declaration of Human Rights.	[2]
	(c)	Describe one attitude that some Hindus might have towards human rights.	[3]
	(d)	Explain why there are different Hindu views about war.	[6]
	(e)	'Religion has no place in the fight for human rights.'	
		Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Hinduism in your answer.	[12]

✓ Spelling, punctuation and grammar [3]

10 Islam

	(a)	What word means 'to practise non-violence'?	[1]
	(b)	Give two features of the Universal Declaration of Human Rights.	[2]
	(c)	Describe one attitude that some Muslims might have towards human rights.	[3]
	(d)	Explain why there are different Muslim views about war.	[6]
Ø.	(e)	'Religion has no place in the fight for human rights.'	
		Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Islam in your answer.	[12]
			[3]
11	Jud	aism	
	(a)	What word means 'to practise non-violence'?	[1]
	(b)	Give two features of the Universal Declaration of Human Rights.	[2]
	(c)	Describe one attitude that some Jews might have towards human rights.	[3]
	(d)	Explain why there are different Jewish views about war.	[6]
Ø.	(e)	'Religion has no place in the fight for human rights.'	
		Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Judaism in your answer.	[12]
			[3]
12	Sikł	nism	
	(a)	What word means 'to practise non-violence'?	[1]
	(b)	Give two features of the Universal Declaration of Human Rights.	[2]
	(c)	Describe one attitude that some Sikhs might have towards human rights.	[3]
	(d)	Explain why there are different Sikh views about war.	[6]
	(e)	'Religion has no place in the fight for human rights.'	
		Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Sikhism in your answer.	[12]
		✓ Spelling, punctuation and grammar	[3]

SECTION C – Prejudice and Equality

If you choose **one** question from this section you must answer **all** parts (a–e) of the question.

13 Buddhism

	(a)	State the meaning of the term 'prejudice'.	[1]
	(b)	Give two examples of discrimination which might affect women.	[2]
	(c)	Describe one attitude of some Buddhists towards other religions.	[3]
	(d)	Explain why Buddhists might be against racism.	[6]
Ø.	(e)	'Some people do not deserve to be treated equally.'	
		Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Buddhism in your answer.	[12]
		✓ Spelling, punctuation and grammar	[3]
14	Chri	stianity	
	(a)	State the meaning of the term 'prejudice'.	[1]
	(b)	Give two examples of discrimination which might affect women.	[2]
	(c)	Describe one attitude of some Christians towards other religions.	[3]
	(d)	Explain why Christians might be against racism.	[6]
	(e)	'Some people do not deserve to be treated equally.'	
		Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Christianity in your answer.	[12]
			[3]
15	Hind	duism	
	(a)	State the meaning of the term 'prejudice'.	[1]
	(b)	Give two examples of discrimination which might affect women.	[2]
	(c)	Describe one attitude of some Hindus towards other religions.	[3]
	(d)	Explain why Hindus might be against racism.	[6]
Ø.	(e)	'Some people do not deserve to be treated equally.'	
		Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Hinduism in your answer.	[12]
		✓ Spelling, punctuation and grammar	[3]

16 Islam

	(a)	State the meaning of the term 'prejudice'.	[1]
	(b)	Give two examples of discrimination which might affect women.	[2]
	(c)	Describe one attitude of some Muslims towards other religions.	[3]
	(d)	Explain why Muslims might be against racism.	[6]
	(e)	'Some people do not deserve to be treated equally.'	
		Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Islam in your answer.	[12]
		✓ Spelling, punctuation and grammar	[3]
17	Jud	aism	
	(a)	State the meaning of the term 'prejudice'.	[1]
	(b)	Give two examples of discrimination which might affect women.	[2]
	(c)	Describe one attitude of some Jews towards other religions.	[3]
	(d)	Explain why Jews might be against racism.	[6]
	(e)	'Some people do not deserve to be treated equally.'	
		Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Judaism in your answer.	[12]
		✓ Spelling, punctuation and grammar	[3]
18	Sikh	nism	
	(a)	State the meaning of the term 'prejudice'.	[1]
	(b)	Give two examples of discrimination which might affect women.	[2]
	(c)	Describe one attitude of some Sikhs towards other religions.	[3]
	(d)	Explain why Sikhs might be against racism.	[6]
	(e)	'Some people do not deserve to be treated equally.'	
		Discuss this statement. You should include different, supported points of view and a personal viewpoint. You must refer to Sikhism in your answer.	[12]
			[3]

END OF QUESTION PAPER



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.