

GCSE (9–1) Religious Studies (Short Course)

J125/01 Religion, philosophy and ethics in the modern world

Monday 14 May 2018 – Afternoon

Time allowed: 2 hours

You must have:

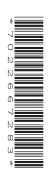
 the OCR 12-page Answer Booklet (OCR12 sent with general stationery)

INSTRUCTIONS

- Answer four questions.
- You must answer two questions from Section A, one from Section B and one from Section C.
- Use black ink.
- Do not write in the barcodes.

INFORMATION

- The total mark for this paper is 126.
- The marks for each question are shown in brackets [].
- Spelling, punctuation and grammar and the use of specialist terminology (SPaG) will be assessed in questions marked with a pencil (). 6 marks can be awarded for SPaG.
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document consists of 8 pages.



SECTION A – Beliefs and teachings

Select **two** religions from this section. Answer all parts (a–e) of **both** of your chosen religions.

Christianity

1

2

(a)) State three titles used to describe Jesus.	[3]			
(b)) Outline what Christians mean by the term 'sin'.	[3]			
(c)) Describe one Christian belief about the Second Coming of Christ (Parousia).	[3]			
(d)) Explain what Christians can learn about God from the Genesis narrative.	[6]			
(e)) 'The best way to live is to follow the example of Jesus.'				
	Discuss this statement. In your answer, you should:				
	 Analyse and evaluate the importance of points of view, referring to common and di views within Christianity 	ivergent			
	 Refer to sources of wisdom and authority. Spelling, punctuation and grammar 	[15] [3]			
Islam					
(a)) Give three of the 99 names of Allah.	[3]			
(b)) Outline what Muslims mean by the term 'angels'.	[3]			
(b)		[3]			
	Describe one Muslim belief about predestination (al-Qad'r).				
(c)	 Describe one Muslim belief about predestination (al-Qad'r). Explain why Muslims believe the Qur'an is the final message from Allah. 	[3]			
(c)	 Describe one Muslim belief about predestination (al-Qad'r). Explain why Muslims believe the Qur'an is the final message from Allah. 	[3]			
(c)	 Describe one Muslim belief about predestination (al-Qad'r). Explain why Muslims believe the Qur'an is the final message from Allah. 'The best way to live is to follow the example of the prophets.' 	[3]			
(c)	 Describe one Muslim belief about predestination (al-Qad'r). Explain why Muslims believe the Qur'an is the final message from Allah. 'The best way to live is to follow the example of the prophets.' Discuss this statement. In your answer, you should: Analyse and evaluate the importance of points of view, referring to common and di 	[3]			

[15] [3]

3 Judaism

views within Judaism

Refer to sources of wisdom and authority.

(a) State three characteristics of the Messiah.
(b) Outline what Jews mean by the term 'shekinah'.
(c) Describe one Jewish belief about the Promised Land.
(d) Explain why Jews believe G-d will judge them at the end of the world.
(e) 'The best way to live is to obey the Mitzvot.'
Discuss this statement. In your answer, you should:

Analyse and evaluate the importance of points of view, referring to common and divergent

[15]

[3]

THIS IS THE END OF SECTION A PLEASE TURN OVER FOR SECTION B

SECTION B – Relationships and families

Select **one** of the religions that you answered in Section A. Answer **all** parts (a–d) of the question on your chosen religion.

4	Christianity		
	(a)	Outline one Christian view about pre-marital sex.	[3]
	(b)	Describe the role of women in Christian families.	[6]
	(c)	Explain how Christian teachings influence views about equality.	[6]
	(d)*	'Religion should not divide families.'	
		Discuss this statement. In your answer, you should:	
		Draw on your learning from across your course of study, including reference to beliefs a teachings within Christianity	and
		Explain and evaluate the importance of points of view from the perspective of Christian [nity [15]
5	Isla	ım	
	(a)	Outline one Muslim view about pre-marital sex.	[3]
	(b)	Describe the role of women in Muslim families.	[6]
	(c)	Explain how Islamic teachings influence views about equality.	[6]
	(d)*	'Religion should not divide families.'	
		Discuss this statement. In your answer, you should:	

 Draw on your learning from across your course of study, including reference to beliefs and teachings within Islam

Explain and evaluate the importance of points of view from the perspective of Islam.

[15]

6 Judaism

- (a) Outline **one** Jewish view about pre-marital sex. [3]
- (b) Describe the role of women in Jewish families. [6]
- (c) Explain how Jewish teachings influence views about equality. [6]
- (d)* 'Religion should not divide families.'

Discuss this statement. In your answer, you should:

- Draw on your learning from across your course of study, including reference to beliefs and teachings within Judaism
- Explain and evaluate the importance of points of view from the perspective of Judaism.

[15]

THIS IS THE END OF SECTION B PLEASE TURN OVER FOR SECTION C

SECTION C – Dialogue between religious and non-religious beliefs and attitudes

Select **the same** religion that you answered in Section B. Answer **all** parts (a–d) of the question on your chosen religion.

7 Christianity

(a) Name three public holidays based on Christian celebrations.

[3]

- (b) Describe Christian attitudes towards scientific methods used in Britain to create life.
 - In your response you must consider the fact that religious traditions in Great Britain are diverse, but mainly Christian. [6]
- (c) Explain why Christians have different attitudes towards other religions.

You should refer to sources of wisdom and authority in your answer.

[6]

(d)* 'Schools should be secular communities.'

Discuss this statement. In your answer, you should:

- Draw on your learning from across your course of study, including reference to beliefs and teachings within Christianity
- Explain and evaluate the importance of points of view from the perspective of Christianity.

[15]

8 Islam

(a) Name three public holidays based on Christian celebrations.

[3]

- (b) Describe Muslim attitudes towards scientific methods used in Britain to create life.
 - In your response you must consider the fact that religious traditions in Great Britain are diverse, but mainly Christian. [6]
- **(c)** Explain why Muslims have different attitudes towards other religions.

You should refer to sources of wisdom and authority in your answer.

[6]

(d)* 'Schools should be secular communities.'

Discuss this statement. In your answer, you should:

- Draw on your learning from across your course of study, including reference to beliefs and teachings within Islam
- Explain and evaluate the importance of points of view from the perspective of Islam.

[15]

9 Judaism

(a) Name three public holidays based on Christian celebrations.

[3]

(b) Describe Jewish attitudes towards scientific methods used in Britain to create life.

In your response you must consider the fact that religious traditions in Great Britain are diverse, but mainly Christian. [6]

(c) Explain why Jews have different attitudes towards other religions.

You should refer to sources of wisdom and authority in your answer.

[6]

(d)* 'Schools should be secular communities.'

Discuss this statement. In your answer, you should:

- Draw on your learning from across your course of study, including reference to beliefs and teachings within Judaism
- Explain and evaluate the importance of points of view from the perspective of Judaism.

[15]

END OF QUESTION PAPER



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