

Friday 20 June 2014 – Afternoon

GCSE LATIN

A405/02 Sources for Latin (Higher Tier)

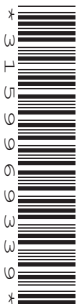
Candidates answer on the Question Paper.

OCR supplied materials:

- Resource booklet (inserted)

Other materials required:
None

Duration: 1 hour



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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INSTRUCTIONS TO CANDIDATES

- The Insert will be found inside this document.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **50**.
- This document consists of **12** pages. Any blank pages are indicated.

Answer **all** the questions.

You will need to use your knowledge of the topic to understand and evaluate the sources in the Insert. Use the specific sources indicated, but you can also refer to any other sources in the Insert or any other sources you have studied, if they are relevant.

Questions 1, 2, 3, 4 and 5 refer to sources A, B and C in the Insert.

1 Study source A.

(a) Where in Rome did chariot racing take place?

Tick (✓) the correct box.

- A Amphitheatre of Flavius
- B Circus Maximus
- C Forum
- D The banks of the Tiber

[1]

(b) Describe what happened during a chariot race. Using source A, make **three** different points.

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-
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[3]

2 Study source B.

(a) Why might Martial want to be like Scorus the charioteer?
Using source B, suggest **two** different reasons.

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- [2]

(b) Explain what is meant by the phrase:

'She counted up my palms – and thought I must be old'

-
- [1]

3 Study the inscription below and answer the question.

<p>D[IS] M[ANIBVS] EPAPHRODITVS</p> <p>AGITATOR F[ACTIONIS] R[VSSATAE] VIC[IT] CLXXVIII ET</p> <p>APVD PVRPVREAM [FACTIONEM] LIBER[TVS] VIC[IT] VIII</p> <p>BEIA FELICVLA</p> <p>F[ECIT] CONIVGI SVO B[ENE] MERENTI</p>	<p>TO THE SPIRITS OF THE DEPARTED. EPAPHRODITUS</p> <p>CHARIOTEER OF THE RED FACTION, WON 178 TIMES AND</p> <p>WITH THE PURPLES AS A FREEDMAN HE WON 8 TIMES.</p> <p>BEIA FELICULA</p> <p>MADE THIS FOR HER WELL- DESERVING HUSBAND.</p>
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How does this inscription give **additional** information to that given in source B about charioteers?
Make **two** points and choose **Latin words** to support your answer.

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- [4]

4 Study source C.

Using specific references from source C, assess how reliable the letter from Pliny is as evidence for chariot-racing events.

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..... [6]

Questions 6, 7, 8, 9 and 10 refer to sources D, E and F in the Insert.

6 Read source D.

(a) What does Pliny ask Trajan for?

..... [1]

(b) Explain how Pliny tries to persuade Trajan to grant his request. Use details from source D to answer this question.

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..... [3]

7 Study source E.

(a) What were the advantages of building aqueducts as arched structures? Suggest **two** different advantages.

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..... [2]

(b) Using source E explain how water was carried by an aqueduct.

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..... [2]

(c) Using source E, suggest **one** reason why aqueducts built by the Romans are still in existence today.

..... [1]

8 Read source F.

The Romans thought it was important to supply water to the baths before supplying water to private houses.

Suggest **two** reasons why.

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- [2]

9 Use sources **D and F** to answer this question.

What evidence is there of problems which could affect the supply of water?

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..... [4]

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined pages. The question number(s) must be clearly shown in the margins.

This section of the page is a large, empty area of lined paper. It consists of approximately 25 horizontal dotted lines spaced evenly down the page. A solid vertical line runs down the left side of this area, creating a margin. The rest of the area is open for writing.

A large area of the page is reserved for writing, featuring a vertical solid line on the left side and horizontal dotted lines extending across the page.



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