

Mark Scheme (Results)

Summer 2013

International GCSE Mathematics (4MA0) Paper 4H

Level 1/Level 2 Certificate in Mathematics (KMA0) Paper 4H

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information, please visit our website at www.edexcel.com.

Our website subject pages hold useful resources, support material and live feeds from our subject advisors giving you access to a portal of information. If you have any subject specific questions about this specification that require the help of a subject specialist, you may find our Ask The Expert email service helpful.

www.edexcel.com/contactus

Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2013
Publications Code UG037228
All the material in this publication is copyright
© Pearson Education Ltd 2013

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme.
- Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Types of mark

M marks: method marksA marks: accuracy marks

o B marks: unconditional accuracy marks (independent of M marks)

Abbreviations

- o awrt answers which round to.....
- o cao correct answer only
- ft follow through
- o isw ignore subsequent working
- o SC special case
- o oe or equivalent (and appropriate)
- o dep dependent
- o indep independent
- o eeoo each error or omission

No working

If no working is shown then correct answers normally score full marks
If no working is shown then incorrect (even though nearly correct)
answers score no marks.

With working

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.

If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks.

Any case of suspected misread loses A (and B) marks on that part, but can gain the M marks.

If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.

If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.

If there is no answer on the answer line then check the working for an obvious answer.

Ignoring subsequent work

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: eg. Incorrect cancelling of a fraction that would otherwise be correct.

It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect eg algebra.

Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

Parts of questions

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another

Apart from Q		the mark scheme states method, should be taken		ise) the correct answer, unless clearly obtained by an bly a correct method.
Question Number	Working	Answer	Mark	Notes
1 (a)	1 - (0.15 + 0.4 + 0.35)	0.1	2	M1 A1 oe
(b)	0.15 + 0.4	0.55	2	M1 A1 oe
				Total 4 marks
2	3/5 x 15 or 15 ÷ 5 × 3	9	2	M1 M1 for 3/5 or 15 ÷ 5 × 3 A1
		_		Total 2 marks
3	7800 ÷ 9.75 or 7800 ÷ 585 x 60	800	3	M2 M1 for 7800 ÷ 9.45 or 7800 ÷ 585 or 13.3
				Total 3 marks
4 (a)		Rotation 90° or quarter turn anticlockwise (0,0) or <i>O</i> or origin	3	B1 B1 accept 90° or – 270° B1
		(0,0) of O of origin		Award B0 (no marks) if the response is not a SINGLE transformation
(b)		Shape in correct position	2	B2 B1 for translation 6 units left or 2 units up
				Total 5 marks

5 (a)	21/24 - 20/24 = 1/24		2	B2 for both fractions written correctly with a common denominator, followed , if necessary, by cancelling to 1/24 B1 for 1 correct fraction with denominator of a
				multiple of 24
(b)	5/8 x 12/7 or 15/24 ÷ 14/24			M1 leaving first fraction unchanged, changing ÷ to x and inverting the second fraction or converting each fraction with a common denominator of 24 oe with ÷ sign
		60/56	2	A1 60/56 from the x or 15/14 from the ÷
				Total 4 marks
6	5 14 7 2 14			M2 for correct rearrangement with 4 terms on one side
6	5y=14 or $7y-2y=14$ or $5y=8+6$ or $5y-14=0$			M2 for correct rearrangement with <i>y</i> terms on one side AND correct collection of terms on at least one side or for correct collection to 2 terms
			3	M1 for correct rearrangement with y terms on one side and numbers on the other eg $7y-2y=8+6$ OR correct collection and simplification of either numbers or y terms eg $5y-6=8$ or $5y=a$ or $by=14$
		2.8		A1 2.8 oe dependent on at least one M1
				Total 3 marks
7 (2)		(45.2)		D1 D1
7 (a) (b)	Identifies 2 & 7 as sides	(4.5,3)	2	B1 B1 B1
(b)	"2" ² + "7" ²			M1 "2" & "7" must be identified as sides
	√("2"² + "7"²)	7.28	4	M1 dep A1 awrt 7.28
		7.20		Total 6 marks

Total 6 marks

8	Factor tree or repeated division with 2 or more correct prime factors			M1 condone 1s; factors must multiply to 204
	ractors			
	(2, 2, 3, 17)			M1 condone 1s
	Fully correct factor tree or repeated division or 2, 2, 3, 17	2 x 2 x 3 x 17	3	A1
				Total 3 marks
9 (a)	$-6/3 \le x < 9/3$			M1 M1 for $-6/3 \le x$ or $x < 9/3$
		$-2 \le x < 3$	2	A1 SC B1 for $-2 < x < 3$
(b)		-2, -1, 0, 1, 2	2	B2 B1 for five correct values and one wrong value or four correct values with no wrong value
				Total 4 marks
10	22 x 25000 (=550000)			M1 or 25000 cm = 0.25km or 22 ÷100000
10	"550000" ÷100000			M1 or 22×0.25 or $0.00022'' \times 25000$
	330000 1100000	5.5	3	A1
				Total 3 marks
11 (2) (;)	$2^3 - 6 \times 2^2 + 20$		2	B1 must see 8 - 24 + 20 oe
11 (a) (i) (ii)		4,(-7), (-12), -5, (20)		B1 for all correct
(b)	Points plotted	 	1	B1 ft ± ½ square
(5)	Curve		1	B1 ft if at least B1 scored in (a)
(c) (i)			2	M1 for $3x^2$ or $12x$
		$3x^2 - 12x$		A1
(ii)	$3 \times (-3)^2 - 12 \times (-3)$			M1 ft for a quadratic in c) i)
		63	2	A1
				Total 8 marks

12	10 x 24 ,30 x 20, 50 x 9, 70 x 12, 90 x 15			M1 at least 4 products $f \times x$ used consistently within interval (inc end points)
	10 x 24 + 30 x 20 + 50 x 9 +70 x 12+ 90 x 15 240 + 600 + 450 + 840 +1350		3	M1(dep) for Σfx with use of at least 4 correct $1/2$ way values
		3480		A1
				Total 3 marks

13	20 or 160			M1 for $(140 + x) + x = 180$ oe or $y + (y - 140) = 180$ or
				$\frac{180(n-2)}{140} - 140 = \frac{360}{140}$
				n n
				A1 $x = 20 \text{ or } y = 160 \text{ or } 180n - 140n = 720$
	360 ÷ "20" or 720 ÷ "40"		4	M1dep on previous M1
		18		A1
				Total 4 marks

14 (a)		Pacific	1	B1
(b)	$(7.68 \times 10^7) + (6.86 \times 10^7) +$			M1 oe or digits 3358 or 336
	$(1.56 \times 10^8) + (2.03 \times 10^7) +$			
	(1.41×10^7)	3.358×10^8	2	A1 accept 3.36 x 10 ⁸
(c)	$(("3.358 \times 10^8") \div (5.1 \times 10^8))$			M1 ft oe
	x 100	65.8	2	A1 awrt 65.8
				Total 5 marks

					Total 5 marks
		0.0225 06	2	A1	9/400 etc
(b)	0.15 x 0.15			M1	
		correc	t		
		All labels & values	3	B1	0.15 & 0.85 in correct position + labels
		Binary tree structure	9	B1	
15 (a)		0.85 on lower branch	1	B1	on lower branch for first game

16 (a)	$P = "k" / r^2$			M1 k ≠ 1	
	$P = "k" / r^2$ 22.5 = "k"/ 2 ²			M1 $k \neq 1$	
		$P = 90 / r^2$	3	A1	
(b)		40	1	B1 ft from " k " ÷ 1.5 ²	<i>k</i> ≠ 1
(c)	$10 = "k"/r^2$	-			
(5)	$(r =) \sqrt{("k''/10)}$			M1 $k \neq 1$	
	(, , , (, = - ,	3	2	A1 ft ignore ±	
				- J	Total 6 marks
17 (a)		1	1	B1	
(b)	y = (x - 6) / 2				x = (y - 6)/2
	2y = x - 6			M1 or for a correct	2x = y - 6
	2y + 6 = x	2x + 6	2	flowchart including	
				inverse	
				A1	
(c)		(x) < 4	2	B2 B1 for $(x) \le 4$	
(d)	x = 6			M1	
	$\frac{x-6}{2}-4$	x - 14			
	√ 2	$\frac{x-14}{2}$	2	X 7	
		√ ²		A1 accept $\sqrt{\frac{x}{2}} - 7$ co	ondone ±
					Total 7 marks
	·				
18	(0.5 x 160), (2 x 50), (1 x 25)			M1 for any two or a	clear indication that 1 car = 1 small
	80 + 100 + 25			sq or 25 cars $= 1 \text{ cm}^2$	
			3	M1 or 8.2 x 25 oe	
		205		A1	
					Total 3 marks

19 (a) (i)			6	1	B1
(ii)			ts from a point to	1	B1 oe
		a d	circle are equal in		
			length		
(b)	$RT ext{ (or } RU) = 8$,			B1 or $QR = 14$
	$15^{2}=13^{2}+14^{2}-2x13 \times 14^{2}$	COS			M1ft Allow ft for QR and PR if lengths stated or
	(PQR)				marked on diagram
	$\cos(PQR) = (13^2 + "14^2" - "15"^2)$	÷	67.4	4	M1ft
	(2x13x"14")	•	07.4	т	A1 awrt 67.4
	(EXION II)				Total 6 marks
	'				,
20 (i)			15	1	B1
(ii)			23	1	B1
(iii)			2	1	B1
(iv)			12	1	B1
					Total 4 marks
	T				
21 (i)	DV - DV - 4/T - 1/ TO		– a – b + c	1	B1 any order
(ii)	$PX = PU + UT + \frac{1}{2}TQ$ oe		1/ /	2	M1ft any valid route in capitals or lower case
			$\frac{1}{2} (a + b + c)$		A1 accept ½ a +½ b + ½ c Total 3 marks
					Total 5 marks
22	$3.5^2 + 10^2 (=112.25)$ or	<u> </u>			M1
	$6^2 + 3.5^2 + 10^2 (=148.25)$				
	0 1 3.3 +10 (-140.23)				
	/!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!				
	$\sqrt{112.25}$ (=10.59) or				M1 awrt 10.6 or 12.17
	$\sqrt{148.25}$ (=12.17)			4	
	tan ("x")= 6 / "10.59"				Market M
	or sin("x") = 6/"12.17"		30 F		M1(dep on M1M1)
			29.5		A1 awrt 29.5 Total 4 marks
					10tal 4 marks

23	$\frac{3(2x-3)+2(x+1)}{(x+1)(2x-3)} (=1)$			M1 or $3(2x - 3) + 2(x + 1) = (x+1)(2x - 3)$
	8x - 7 = (x + 1)(2x - 3) oe			M1 8x - 7 = "(x + 1)(2x - 3)"
	$2x^2 - 9x + 4 \ (= 0)$		5	A1 oe correct 3-part quadratic in the form $ax^2 + bx + c$ (=0)
	(2x - 1)(x - 4) (=0)	$x = \frac{1}{2} \text{ or } 4$		M1 or $\frac{9 \pm \sqrt{(-9)^2 - 4 \times 2 \times 4}}{2 \times 2}$
				A1 dep on previous M1 Total 5 marks

Total: 100 marks

Further copies of this publication are available from Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467
Fax 01623 450481
Email <u>publication.orders@edexcel.com</u>
Order Code UG037228 Summer 2013

For more information on Edexcel qualifications, please visit our website $\underline{www.edexcel.com}$

Pearson Education Limited. Registered company number 872828 with its registered office at Edinburgh Gate, Harlow, Essex CM20 2JE





