



# DP IB Maths: AA HL

## 2.9 Further Functions & Graphs

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## 2.9.1 Modulus Functions

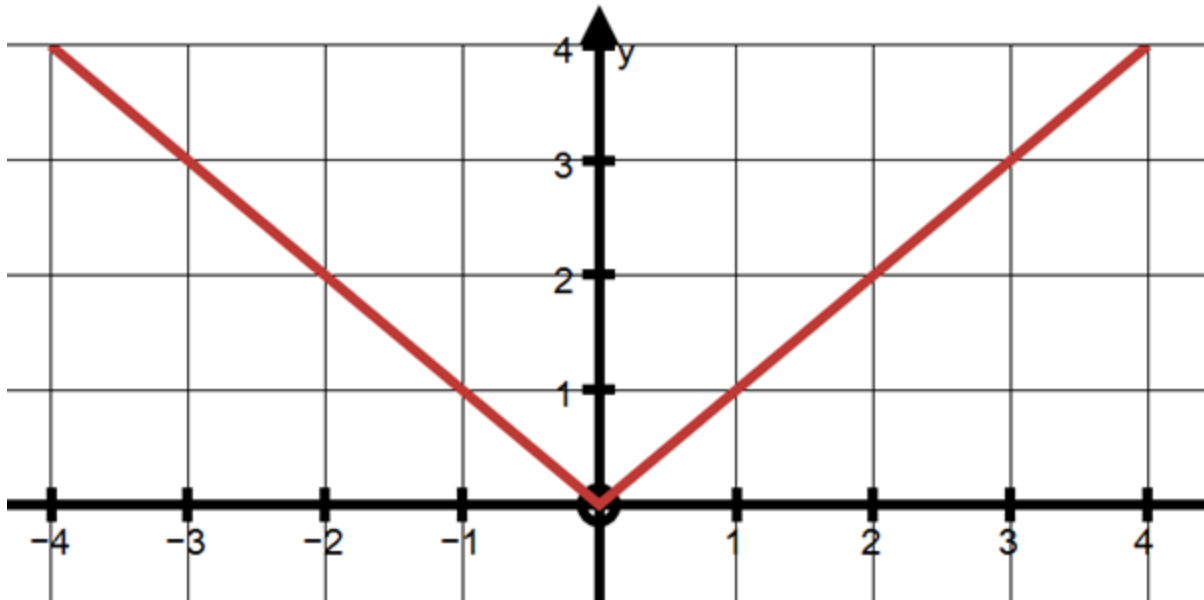
### Modulus Functions & Graphs

#### What is the modulus function?

- The **modulus function** is defined by  $f(x) = |x|$ 
  - $|x| = \sqrt{x^2}$
  - Equivalently it can be defined  $|x| = \begin{cases} x & x \geq 0 \\ -x & x < 0 \end{cases}$
- Its **domain** is the set of **all real values**
- Its **range** is the set of **all real non-negative values**
- The modulus function gives the **distance** between 0 and  $x$ 
  - This is also called the **absolute value** of  $x$

#### What are the key features of the modulus graph: $y = |x|$ ?

- The graph has a **y-intercept** at  $(0, 0)$
- The graph has **one root** at  $(0, 0)$
- The graph has a **vertex** at  $(0, 0)$
- The graph is **symmetrical** about the **y-axis**
- At the **origin**
  - The function is **continuous**
  - The function is **not differentiable**



### What are the key features of the modulus graph: $y = a|x + p| + q$ ?

- Every **modulus graph** which is formed by **linear transformations** can be written in this form using key features of the modulus function
  - $|ax| = |a||x|$ 
    - For example:  $|2x + 1| = 2\left|x + \frac{1}{2}\right|$
  - $|p - x| = |x - p|$ 
    - For example:  $|4 - x| = |x - 4|$
- The graph has a **y-intercept** when  $x = 0$
- The graph can have 0, 1 or 2 **roots**
  - If  $a$  and  $q$  have the **same sign** then there will be **0 roots**
  - If  $q = 0$  then there will be **1 root** at  $(-p, 0)$
  - If  $a$  and  $q$  have **different signs** then there will be **2 roots** at  $\left(-p \pm \frac{q}{a}, 0\right)$
- The graph has a **vertex** at  $(-p, q)$
- The graph is **symmetrical** about the line  $x = -p$
- The value of  $a$  determines the **shape** and the **steepness** of the graph
  - If  $a$  is **positive** the graph looks like  $\nabla$
  - If  $a$  is **negative** the graph looks like  $\wedge$
  - The **larger** the value of  $|a|$  the **steeper** the lines
- At the **vertex**
  - The function is **continuous**
  - The function is **not differentiable**

## 2.9.2 Modulus Transformations

### Modulus Transformations

**How do I sketch the graph of the modulus of a function:  $y = |f(x)|$ ?**

- **STEP 1:** Keep the parts of the graph of  $y = f(x)$  that are **on or above the x-axis**
- **STEP 2:** Any parts of the **graph below the x-axis** get **reflected** in the x-axis

**How do I sketch the graph of a function of a modulus:  $y = f(|x|)$ ?**

- **STEP 1:** Keep the graph of  $y = f(x)$  **only for  $x \geq 0$**
- **STEP 2:** **Reflect** this in the **y-axis**

**What is the difference between  $y = |f(x)|$  and  $y = f(|x|)$ ?**

- The graph of  $y = |f(x)|$  **never goes below the x-axis**
  - It does not have to have any lines of symmetry
- The graph of  $y = f(|x|)$  is **always symmetrical about the y-axis**
  - It can go below the x-axis

**When multiple transformations are involved how do I determine the order?**

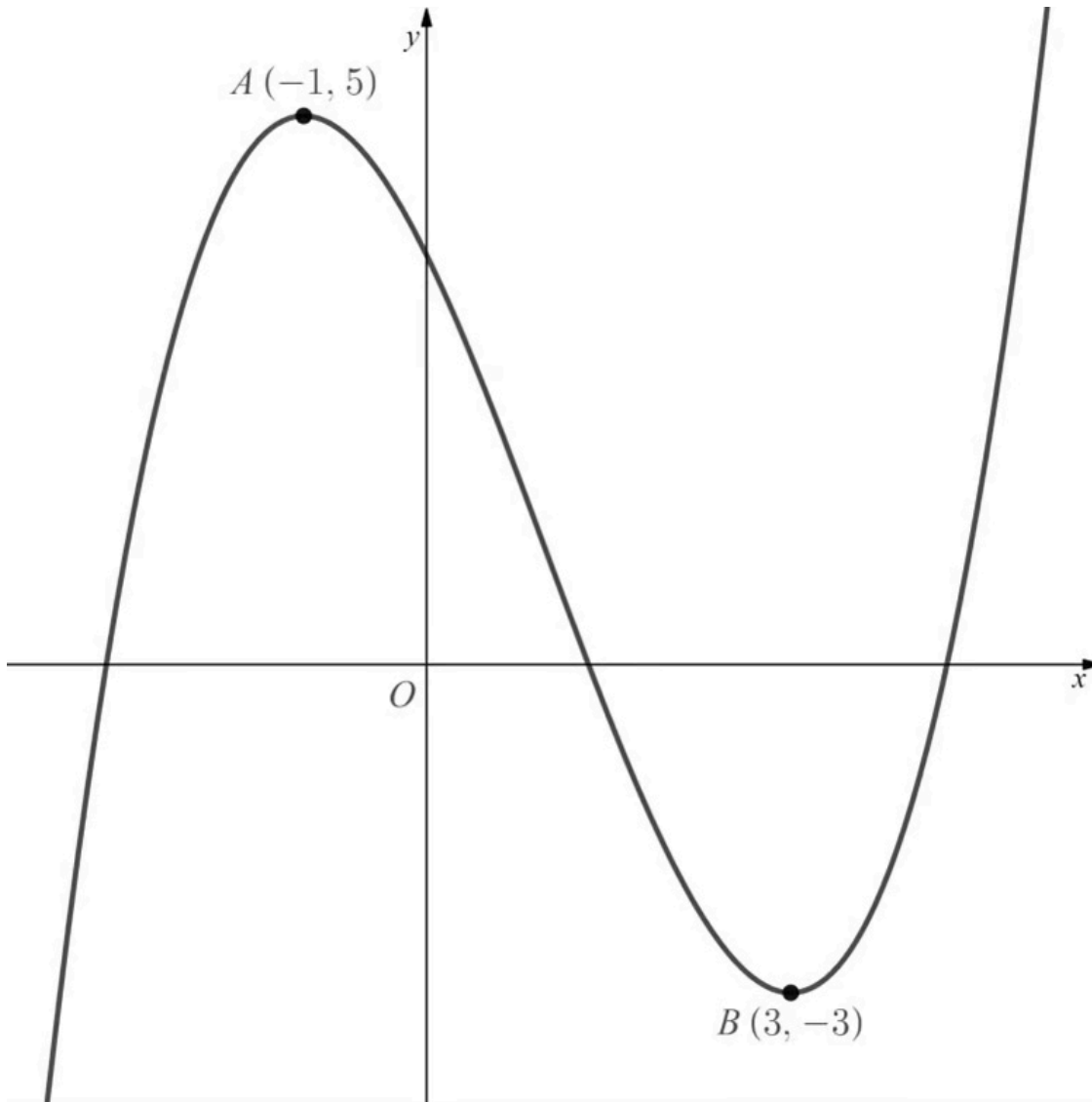
- The transformations **outside the function** follow the **same order** as the **order of operations**
  - $y = |af(x) + b|$ 
    - Deal with the  $a$  then the  $b$  then the modulus
  - $y = a|f(x)| + b$ 
    - Deal with the modulus then the  $a$  then the  $b$
- The transformations **inside the function** are in the **reverse order** to the **order of operations**
  - $y = f(|ax + b|)$ 
    - Deal with the modulus then the  $b$  then the  $a$
  - $y = f(a|x| + b)$ 
    - Deal with the  $b$  then the  $a$  then the modulus

#### Examiner Tip

- When sketching one of these transformations in an exam question make sure that the graphs do not look smooth at the points where the original graph have been reflected
  - For  $y = |f(x)|$  the graph should look "sharp" at the points where it has been reflected on the x-axis
  - For  $y = f(|x|)$  the graph should look "sharp" at the point where it has been reflected on the y-axis

**Worked example**

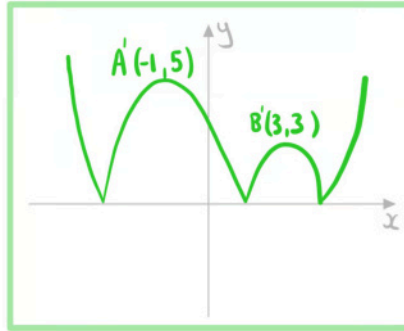
The diagram below shows the graph of  $y = f(x)$ .



(a) Sketch the graph of  $y = |f(x)|$ .

If the graph is on or above the  $x$ -axis then it stays the same  
 If the graph is below the  $x$ -axis then it is reflected in the  $x$ -axis

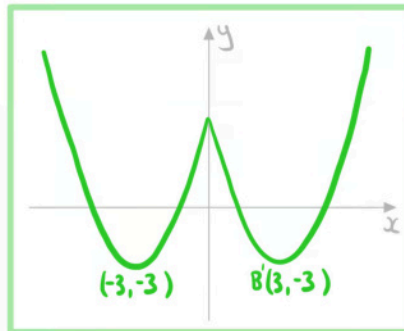
A stays the same  $(-1, 5)$   
 B becomes  $(3, 3)$



(b) Sketch the graph of  $y = f(|x|)$ .

keep the graph for  $x \geq 0$   
 Reflect this in the  $y$ -axis

A disappears  
 B stays the same  $(3, -3)$



## 2.9.3 Modulus Equations & Inequalities

### Modulus Equations

#### How do I find the modulus of a function?

- The **modulus of a function**  $f(x)$  is
  - $|f(x)| = \begin{cases} f(x) & f(x) \geq 0 \\ -f(x) & f(x) < 0 \end{cases}$  or
  - $|f(x)| = \sqrt{[f(x)]^2}$

#### How do I solve modulus equations graphically?

- To solve  $|f(x)| = g(x)$  graphically
  - Draw  $y = |f(x)|$  and  $y = g(x)$  into your GDC
  - Find the  $x$ -coordinates of the **points of intersection**

#### How do I solve modulus equations analytically?

- To solve  $|f(x)| = g(x)$  analytically
  - Form **two equations**
    - $f(x) = g(x)$
    - $f(x) = -g(x)$
  - Solve both equations
  - Check solutions** work in the original equation
    - For example:  $x - 2 = 2x - 3$  has solution  $x = 1$
    - But  $|1 - 2| = 1$  and  $2(1) - 3 = -1$
    - So  $x = 1$  is not a solution to  $|x - 2| = 2x - 3$

### Worked example

Solve for  $x$ :

a)  $\left| \frac{2x+3}{2-x} \right| = 5$

Analytically  
Split into two equations

$$\frac{2x+3}{2-x} = \pm 5$$

Solve individually

$$\frac{2x+3}{2-x} = 5$$

$$2x+3 = 10-5x$$

$$7x = 7$$

$$x = 1$$

$$\frac{2x+3}{2-x} = -5$$

$$2x+3 = 5x-10$$

$$13 = 3x$$

$$x = \frac{13}{3}$$

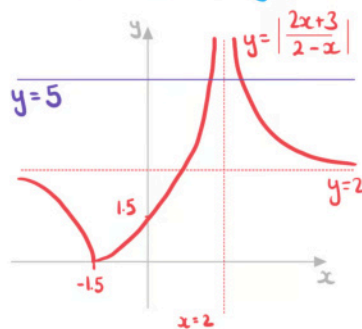
Check:

$$\left| \frac{2(1)+3}{2-(1)} \right| = 5 \checkmark$$

$$\left| \frac{2(\frac{13}{3})+3}{2-(\frac{13}{3})} \right| = 5 \checkmark$$

$$x = 1 \text{ or } x = \frac{13}{3}$$

Graphically  
Sketch the two graphs



Find the points of intersection

$$(1, 5) \quad (4.33, 5)$$

Choose the  $x$ -coordinates

$$x = 1 \text{ or } x = 4.33 \text{ (3sf)}$$

b)  $|3x-1| = 5x-11$



Analytically

Split into two equations

$$3x - 1 = \pm(5x - 11)$$

Solve individually

$$3x - 1 = 5x - 11$$

$$10 = 2x$$

$$x = 5$$

$$3x - 1 = 11 - 5x$$

$$8x = 12$$

$$x = 1.5$$

Check:

$$|3(5) - 1| = 14 \quad \checkmark$$

$$5(5) - 11 = 14$$

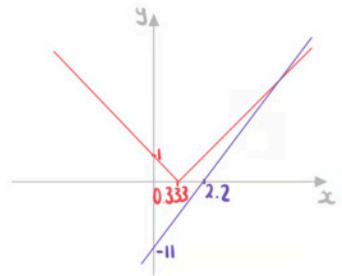
$$|3(1.5) - 1| = 3.5$$

$$5(1.5) - 11 = -3.5 \quad \times$$

$$x = 5$$

Graphically

Sketch the two graphs



Find the points of intersection

$$(5, 14)$$

Choose the x-coordinates

$$x = 5$$

## Modulus Inequalities

### How do I solve modulus inequalities analytically?

- To solve **any** modulus inequality
  - First solve the corresponding modulus equation
    - Remembering to **check whether solutions are valid**
  - Then use a graphical method or a sign table to find the intervals that satisfy the inequality
- Another method is to solve **two pairs of inequalities**
  - For  $|f(x)| < g(x)$  solve:
    - $f(x) < g(x)$  when  $f(x) \geq 0$
    - $f(x) > -g(x)$  when  $f(x) \leq 0$
  - For  $|f(x)| > g(x)$  solve:
    - $f(x) > g(x)$  when  $f(x) \geq 0$
    - $f(x) < -g(x)$  when  $f(x) \leq 0$

**Worked example**

Solve the following inequalities for  $x$ .

a)  $|2x - 1| < 4$

Solve for  $2x - 1 \geq 0$

For  $x \geq \frac{1}{2}$ :  $2x - 1 < 4 \Rightarrow x < \frac{5}{2} \therefore \frac{1}{2} \leq x < \frac{5}{2}$

Solve for  $2x - 1 < 0$

For  $x < \frac{1}{2}$ :  $2x - 1 > -4 \Rightarrow x > -\frac{3}{2} \therefore -\frac{3}{2} < x < \frac{1}{2}$

Combine inequalities  $-\frac{3}{2} < x < \frac{5}{2}$

b)  $|x + 1| < |2x + 3|$

Solve the corresponding equation

$|x + 1| = |2x + 3| \Rightarrow x + 1 = \pm(2x + 3)$

Solve  $x + 1 = 2x + 3$

$x = -2$

$x + 1 = -2x - 3$

$x = -\frac{4}{3}$

Check  $|(-2) + 1| = 1$

$|2(-2) + 3| = 1$  ✓

$|(-\frac{4}{3}) + 1| = \frac{1}{3}$

$|2(-\frac{4}{3}) + 3| = \frac{1}{3}$  ✓

Use a sign table

Check  $x = -3$

$|(-3) + 1| < |2(-3) + 3|$   
 $2 < 3$

True

✓

Check  $x = -1.5$

$|(-1.5) + 1| < |2(-1.5) + 3|$   
 $0.5 < 0$

False

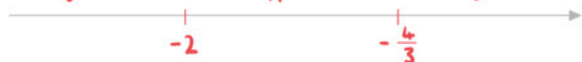
✗

Check  $x = 0$

$|0 + 1| < |2(0) + 3|$   
 $1 < 3$

True

✓



Write solution  $x < -2$  or  $x > -\frac{4}{3}$

## 2.9.4 Reciprocal & Square Transformations

### Reciprocal Transformations

**What effects do reciprocal transformations have on the graphs?**

- The **x-coordinates stay the same**
- The **y-coordinates change**
  - Their values become their **reciprocals**
- The coordinates  $(x, y)$  become  $\left(x, \frac{1}{y}\right)$  where  $y \neq 0$ 
  - If  $y = 0$  then a vertical asymptote goes through the original coordinate
  - Points that lie on the line  **$y = 1$**  or the line  **$y = -1$**  stay the same

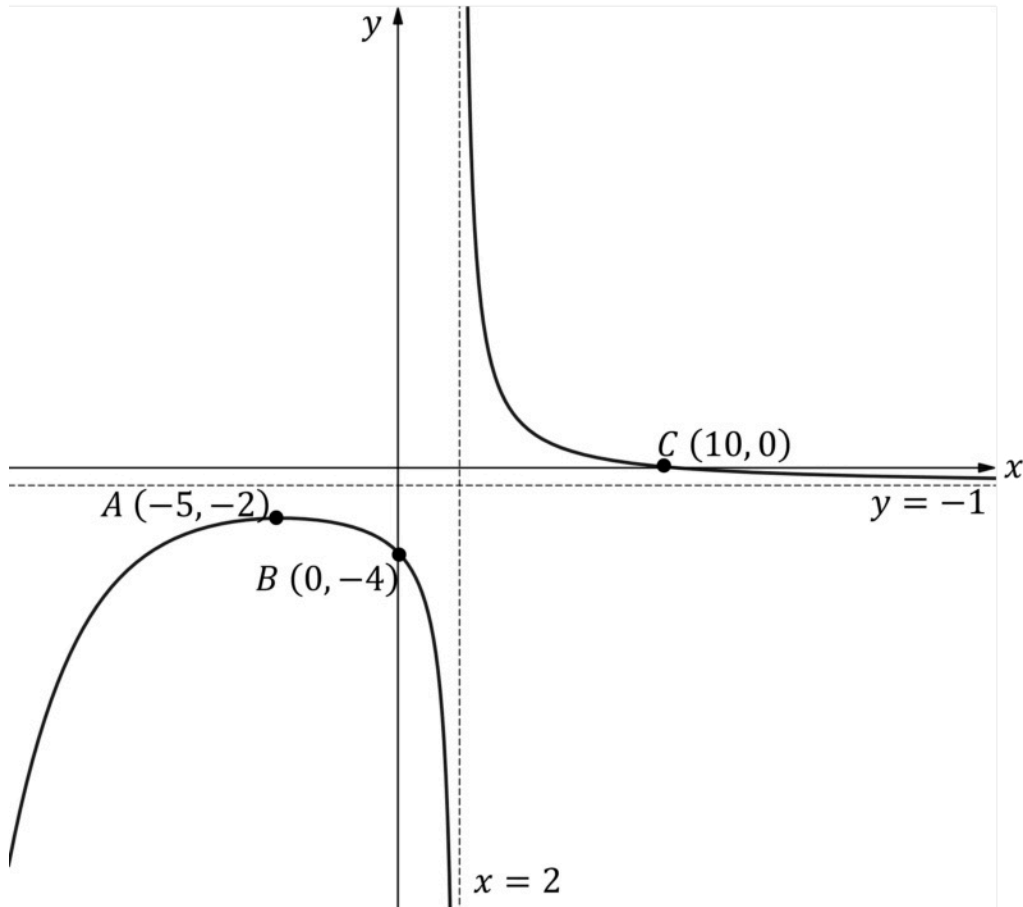
**How do I sketch the graph of the reciprocal of a function:  $y = 1/f(x)$ ?**

- Sketch the **reciprocal transformation** by considering the **different features** of the original graph
- Consider key points on the original graph
  - If  $(x_1, y_1)$  is a point on  $y = f(x)$  where  $y_1 \neq 0$ 
    - $\left(x_1, \frac{1}{y_1}\right)$  is a point on  $y = \frac{1}{f(x)}$ 
      - If  $|y_1| < 1$  then the point gets **further away from the x-axis**
      - If  $|y_1| > 1$  then the point gets **closer to the x-axis**
- If  $y = f(x)$  has a **y-intercept** at  $(0, c)$  where  $c \neq 0$ 
  - The reciprocal graph  $y = \frac{1}{f(x)}$  has a **y-intercept** at  $\left(0, \frac{1}{c}\right)$
- If  $y = f(x)$  has a **root** at  $(a, 0)$ 
  - The reciprocal graph  $y = \frac{1}{f(x)}$  has a **vertical asymptote** at  $x = a$
- If  $y = f(x)$  has a **vertical asymptote** at  $x = a$ 
  - The reciprocal graph  $y = \frac{1}{f(x)}$  has a **discontinuity** at  $(a, 0)$ 
    - The **discontinuity** will look like a **root**

- If  $y = f(x)$  has a **local maximum** at  $(x_1, y_1)$  where  $y_1 \neq 0$ 
  - The reciprocal graph  $y = \frac{1}{f(x)}$  has a **local minimum** at  $\left(x_1, \frac{1}{y_1}\right)$
- If  $y = f(x)$  has a **local minimum** at  $(x_1, y_1)$  where  $y_1 \neq 0$ 
  - The reciprocal graph  $y = \frac{1}{f(x)}$  has a **local maximum** at  $\left(x_1, \frac{1}{y_1}\right)$
- Consider key regions on the original graph
  - If  $y = f(x)$  is **positive** then  $y = \frac{1}{f(x)}$  is **positive**
    - If  $y = f(x)$  is **negative** then  $y = \frac{1}{f(x)}$  is **negative**
  - If  $y = f(x)$  is **increasing** then  $y = \frac{1}{f(x)}$  is **decreasing**
    - If  $y = f(x)$  is **decreasing** then  $y = \frac{1}{f(x)}$  is **increasing**
  - If  $y = f(x)$  has a **horizontal asymptote** at  $y = k$ 
    - $y = \frac{1}{f(x)}$  has a **horizontal asymptote** at  $y = \frac{1}{k}$  if  $k \neq 0$
    - $y = \frac{1}{f(x)}$  **tends to  $\pm \infty$**  if  $k = 0$
  - If  $y = f(x)$  **tends to  $\pm \infty$**  as  $x$  tends to  $+\infty$  or  $-\infty$ 
    - $y = \frac{1}{f(x)}$  has a **horizontal asymptote** at  $y = 0$

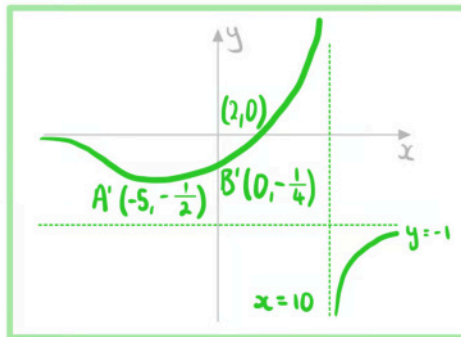
### Worked example

The diagram below shows the graph of  $y = f(x)$  which has a local maximum at the point A.



Sketch the graph of  $y = \frac{1}{f(x)}$ .

A becomes local minimum  $(-5, -\frac{1}{2})$   
Vertical asymptote becomes root  $(2, 0)$   
B becomes  $(0, -\frac{1}{4})$   
C becomes vertical asymptote  $x=10$   
Horizontal asymptote  $y=-1$  remains



## Square Transformations

### What effects do square transformations have on the graphs?

- The effects are **similar to** the transformation  $y = |f(x)|$ 
  - The parts **below the x-axis are reflected**
  - The **vertical distance** between a point and the x-axis is **squared**
    - This has the effect of **smoothing the curve** at the x-axis
- $y = [f(x)]^2$  is **never below the x-axis**
- The **x-coordinates stay the same**
- The **y-coordinates change**
  - Their values are **squared**
- The coordinates  $(x, y)$  become  $(x, y^2)$ 
  - Points that lie on the **x-axis** or the line  **$y = 1$**  stay the same

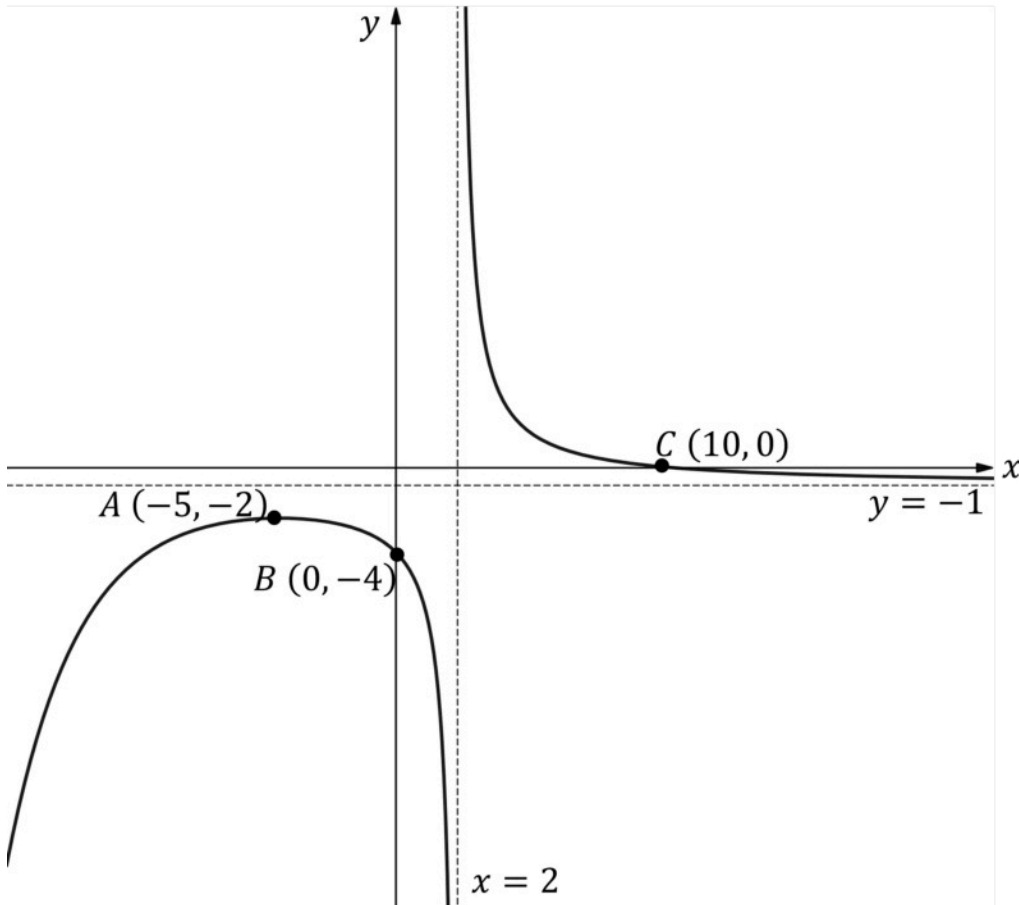
### How do I sketch the graph of the square of a function: $y = [f(x)]^2$ ?

- Sketch the **square transformation** by considering the **different features** of the original graph
- Consider key points on the original graph
  - If  $(x_1, y_1)$  is a point on  $y = f(x)$ 
    - $(x_1, y_1^2)$  is a point on  $y = [f(x)]^2$ 
      - If  $|y_1| < 1$  then the point gets **closer to the x-axis**
      - If  $|y_1| > 1$  then the point gets **further away from the x-axis**
  - If  $y = f(x)$  has a **y-intercept** at  $(0, c)$ 
    - The square graph  $y = [f(x)]^2$  has a **y-intercept** at  $(0, c^2)$
  - If  $y = f(x)$  has a **root** at  $(a, 0)$ 
    - The square graph  $y = [f(x)]^2$  has a **root and turning point** at  $(a, 0)$
  - If  $y = f(x)$  has a **vertical asymptote** at  $x = a$ 
    - The square graph  $y = [f(x)]^2$  has a **vertical asymptote** at  $x = a$
  - If  $y = f(x)$  has a **local maximum** at  $(x_1, y_1)$ 
    - The square graph  $y = [f(x)]^2$  has a **local maximum** at  $(x_1, y_1^2)$  if  $y_1 > 0$
    - The square graph  $y = [f(x)]^2$  has a **local minimum** at  $(x_1, y_1^2)$  if  $y_1 \leq 0$
  - If  $y = f(x)$  has a **local minimum** at  $(x_1, y_1)$ 
    - The square graph  $y = [f(x)]^2$  has a **local minimum** at  $(x_1, y_1^2)$  if  $y_1 \geq 0$
    - The square graph  $y = [f(x)]^2$  has a **local maximum** at  $(x_1, y_1^2)$  if  $y_1 < 0$



### Worked example

The diagram below shows the graph of  $y = f(x)$  which has a local maximum at the point A.



Sketch the graph of  $y = [f(x)]^2$ .

A becomes local minimum  $(-5, 4)$

Vertical asymptote  $x = 2$  remains

B becomes  $(0, 16)$

C becomes local minimum

Horizontal asymptote becomes  $y = 1$

