



EXAM PAPERS PRACTICE

Boost your performance and confidence with these topic-based exam questions

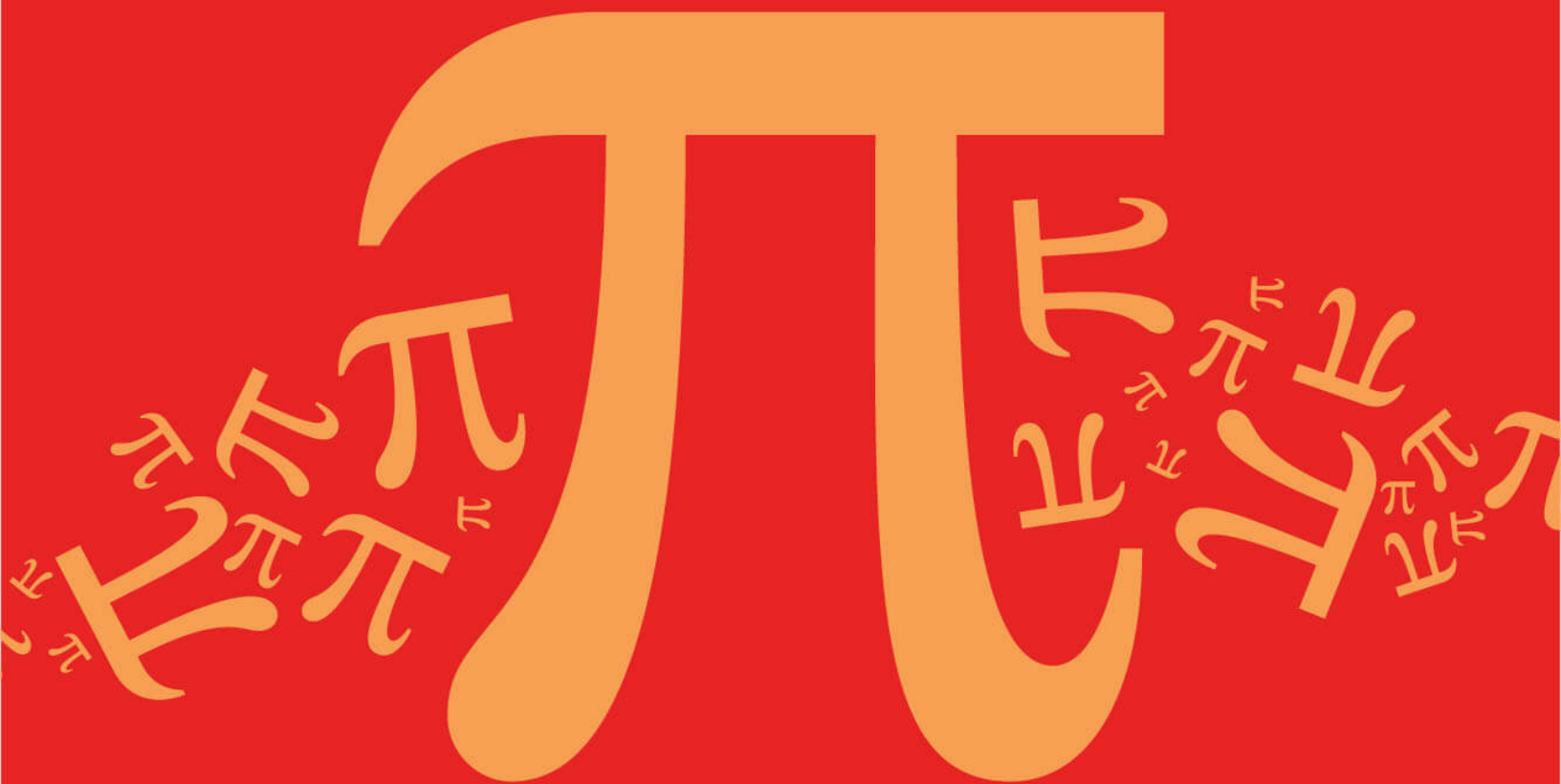
Practice questions created by actual examiners and assessment experts

Detailed mark scheme

Suitable for all boards

Designed to test your ability and thoroughly prepare you

2.9 Further Functions & Graphs



IB Maths - Revision Notes

AA HL



2.9.1 Modulus Functions

Modulus Functions & Graphs

What is the modulus function?

- The **modulus function** is defined by $f(x) = |x|$
 - $|x| = \sqrt{x^2}$
 - Equivalently it can be defined $|x| = \begin{cases} x & x \geq 0 \\ -x & x < 0 \end{cases}$
- Its **domain** is the set of **all real values**
- Its **range** is the set of **all real non-negative values**
- The modulus function gives the **distance** between 0 and x
 - This is also called the **absolute value** of x

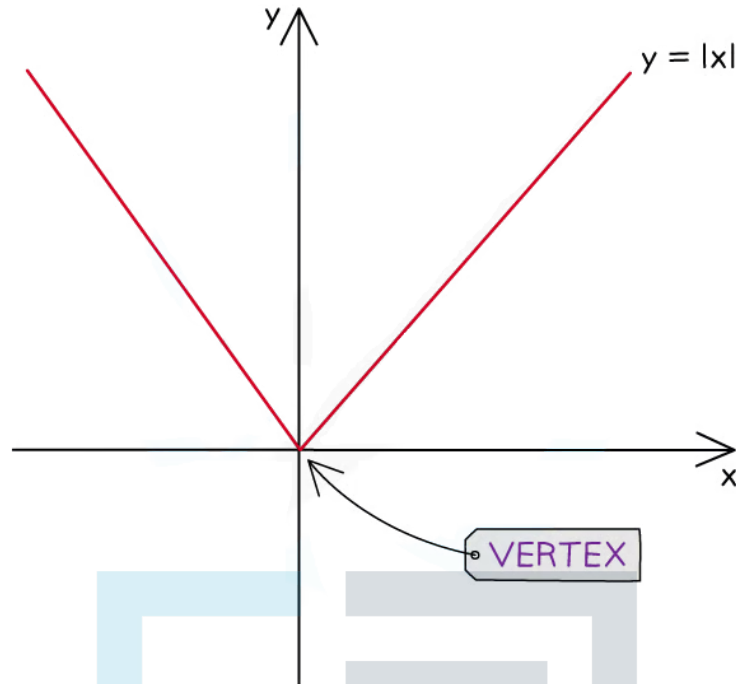
What are the key features of the modulus graph: $y = |x|$?

- The graph has a **y-intercept** at $(0, 0)$
- The graph has **one root** at $(0, 0)$
- The graph has a **vertex** at $(0, 0)$
- The graph is **symmetrical** about the **y-axis**
- At the **origin**
 - The function is **continuous**
 - The function is **not differentiable**

Exam Papers Practice

Copyright

© 2024 Exam Papers Practice



What are the key features of the modulus graph: $y = a|x + p| + q$?

- Every **modulus graph** which is formed by **linear transformations** can be written in this form using key features of the modulus function

- $|ax| = |a||x|$

- For example: $|2x + 1| = 2|x + \frac{1}{2}|$

- $|p - x| = |x - p|$

- For example: $|4 - x| = |x - 4|$

Copyright

© 2024

- The graph has a **y-intercept** when $x = 0$

- The graph can have 0, 1 or 2 **roots**

- If a and q have the **same sign** then there will be **0 roots**
- If $q = 0$ then there will be **1 root** at $(-p, 0)$

- If a and q have **different signs** then there will be **2 roots** at $(-p \pm \frac{q}{a}, 0)$

- The graph has a **vertex** at $(-p, q)$

- The graph is **symmetrical** about the line $x = -p$

- The value of a determines the **shape** and the **steepness** of the graph

- If a is **positive** the graph looks like ∇
- If a is **negative** the graph looks like \wedge
- The **larger** the value of $|a|$ the **steeper** the lines

- At the **vertex**

- The function is **continuous**
- The function is **not differentiable**



2.9.2 Modulus Transformations

Modulus Transformations

How do I sketch the graph of the modulus of a function: $y = |f(x)|$?

- **STEP 1:** Keep the parts of the graph of $y = f(x)$ that are **on or above the x-axis**
- **STEP 2:** Any parts of the **graph below the x-axis** get **reflected** in the x-axis anything

How do I sketch the graph of a function of a modulus: $y = f(|x|)$?

- **STEP 1:** Keep the graph of $y = f(x)$ **only for $x \geq 0$**
- **STEP 2:** **Reflect** this in the **y-axis**

What is the difference between $y = |f(x)|$ and $y = f(|x|)$?

- The graph of $y = |f(x)|$ **never goes below the x-axis**
 - It does not have to have any lines of symmetry
- The graph of $y = f(|x|)$ is **always symmetrical about the y-axis**
 - It can go below the y-axis

When multiple transformations are involved how do I determine the order?

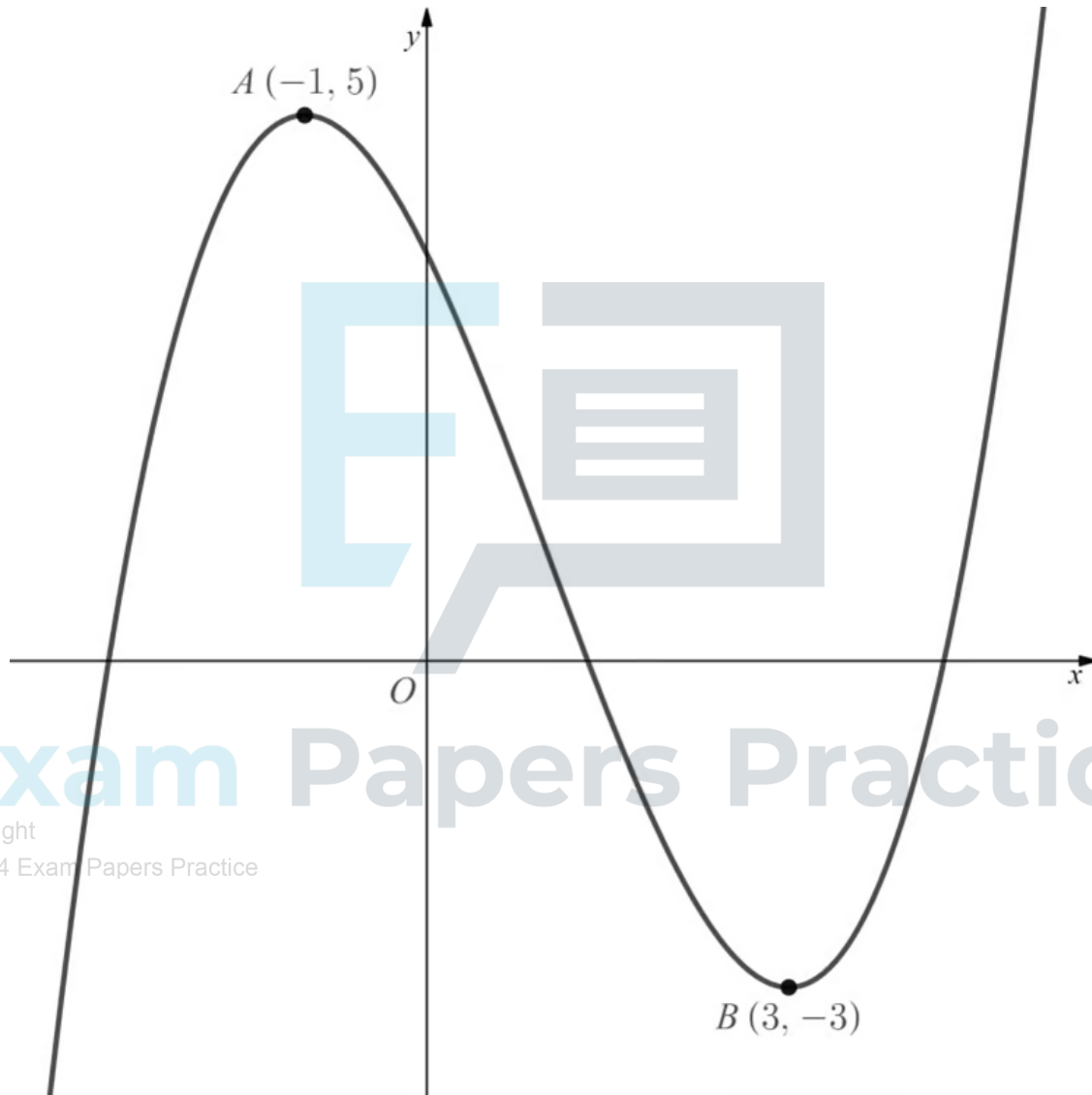
- The transformations **outside the function** follow the **same order** as the **order of operations**
 - $y = |af(x) + b|$
 - Deal with the a then the b then the modulus
 - $y = a|f(x)| + b$
 - Deal with the modulus then the a then the b
- The transformations **inside the function** are in the **reverse order** to the **order of operations**
 - $y = f(|ax + b|)$
 - Deal with the modulus then the b then the a
 - $y = f(a|x| + b)$
 - Deal with the b then the a then the modulus

Exam Tip

- When sketching one of these transformations in an exam question make sure that the graphs do not look smooth at the points where the original graph have been reflected
 - For $y = |f(x)|$ the graph should look "sharp" at the points where it has been reflected on the x-axis
 - For $y = f(|x|)$ the graph should look "sharp" at the point where it has been reflected on the y-axis

 **Worked example**

The diagram below shows the graph of $y = f(x)$.



Exam Papers Practice

Copyright
© 2024 Exam Papers Practice

(a) Sketch the graph of $y = |f(x)|$.

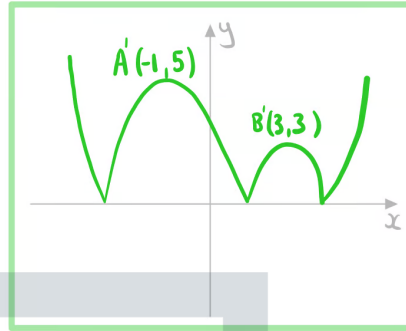


If the graph is on or above the x -axis then it stays the same

If the graph is below the x -axis then it is reflected in the x -axis

A stays the same $(-1, 5)$

B becomes $(3, 3)$



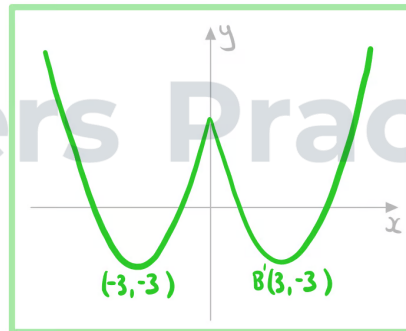
(b) Sketch the graph of $y = f(|x|)$.

keep the graph for $x \geq 0$

Reflect this in the y -axis

A disappears

B stays the same $(3, -3)$



Copyright

© 2024 Exam Papers Practice



2.9.3 Modulus Equations & Inequalities

Modulus Equations

How do I find the modulus of a function?

- The **modulus of a function** $f(x)$ is
 - $|f(x)| = \begin{cases} f(x) & f(x) \geq 0 \\ -f(x) & f(x) < 0 \end{cases}$ or
 - $|f(x)| = \sqrt{[f(x)]^2}$

How do I solve modulus equations graphically?

- To solve $|f(x)| = g(x)$ graphically
 - Draw $y = |f(x)|$ and $y = g(x)$ into your GDC
 - Find the x -coordinates of the **points of intersection**

How do I solve modulus equations analytically?

- To solve $|f(x)| = g(x)$ analytically
 - Form **two equations**
 - $f(x) = g(x)$
 - $f(x) = -g(x)$
 - Solve both equations
 - **Check solutions** work in the original equation
 - For example: $x - 2 = 2x - 3$ has solution $x = 1$
 - But $|(1) - 2| = 1$ and $2(1) - 3 = -1$
 - So $x = 1$ is not a solution to $|x - 2| = 2x - 3$

Copyright

© 2024 Exam Papers Practice



Worked example

Solve for X:

a) $\left| \frac{2x+3}{2-x} \right| = 5$

Analytically
Split into two equations

$$\frac{2x+3}{2-x} = \pm 5$$

Solve individually

$$\frac{2x+3}{2-x} = 5$$

$$\frac{2x+3}{2-x} = -5$$

$$2x+3 = 10-5x$$

$$2x+3 = 5x-10$$

$$7x = 7$$

$$13 = 3x$$

$$x = 1$$

$$x = \frac{13}{3}$$

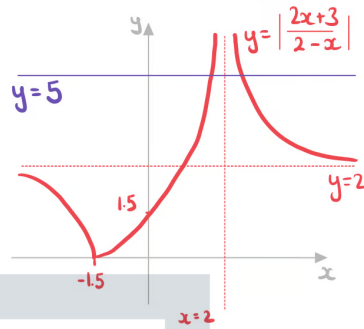
Check:

$$\left| \frac{2(1)+3}{2-(1)} \right| = 5 \checkmark$$

$$\left| \frac{2(\frac{13}{3})+3}{2-(\frac{13}{3})} \right| = 5 \checkmark$$

$$x = 1 \text{ or } x = \frac{13}{3}$$

Graphically
Sketch the two graphs



Find the points of intersection

$$(1, 5) \quad (4.33, 5)$$

Choose the x-coordinates

$$x = 1 \text{ or } x = 4.33 \text{ (3sf)}$$

b) $|3x-1| = 5x-11$

Analytically
Split into two equations

$$3x-1 = \pm(5x-11)$$

Solve individually

$$3x-1 = 5x-11$$

$$3x-1 = 11-5x$$

$$10 = 2x$$

$$8x = 12$$

$$x = 5$$

$$x = 1.5$$

Check:

$$|3(5)-1| = 14 \checkmark$$

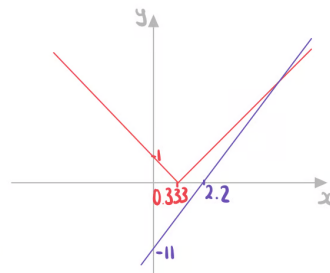
$$|3(1.5)-1| = 3.5$$

$$5(5)-11 = 14$$

$$5(1.5)-11 = -3.5 \times$$

$$x = 5$$

Graphically
Sketch the two graphs



Find the points of intersection

$$(5, 14)$$

Choose the x-coordinates

$$x = 5$$

Exam Papers Practice

Copyright

© 2024 Exam Papers Practice

Modulus Inequalities

How do I solve modulus inequalities analytically?

- To solve **any** modulus inequality
 - First solve the corresponding modulus equation
 - Remembering to **check whether solutions are valid**
 - Then use a graphical method or a sign table to find the intervals that satisfy the inequality
- Another method is to solve **two pairs of inequalities**
 - For $|f(x)| < g(x)$ solve:
 - $f(x) < g(x)$ when $f(x) \geq 0$
 - $f(x) > -g(x)$ when $f(x) \leq 0$
 - For $|f(x)| > g(x)$ solve:
 - $f(x) > g(x)$ when $f(x) \geq 0$
 - $f(x) < -g(x)$ when $f(x) \leq 0$

Exam Tip

- If a question on this appears on a calculator paper then use the same ideas as solving other inequalities
 - Sketch the graphs and find the intersections



Worked example

Solve the following inequalities for x .

a) $|2x - 1| < 4$

Solve for $2x - 1 \geq 0$

For $x \geq \frac{1}{2}$: $2x - 1 < 4 \Rightarrow x < \frac{5}{2} \therefore \frac{1}{2} \leq x < \frac{5}{2}$

Solve for $2x - 1 \leq 0$

For $x \leq \frac{1}{2}$: $2x - 1 > -4 \Rightarrow x > -\frac{3}{2} \therefore -\frac{3}{2} < x \leq \frac{1}{2}$

Combine inequalities

$-\frac{3}{2} < x < \frac{5}{2}$

b) $|x + 1| < |2x + 3|$

Solve the corresponding equation

$|x + 1| = |2x + 3| \Rightarrow x + 1 = \pm(2x + 3)$

Solve $x + 1 = 2x + 3$
 $x = -2$

$x + 1 = -2x - 3$
 $x = -\frac{4}{3}$

Check $|(-2) + 1| = 1$ $|(-\frac{4}{3}) + 1| = \frac{1}{3}$
 $|2(-2) + 3| = 1$ ✓ $|2(-\frac{4}{3}) + 3| = \frac{1}{3}$ ✓

Exam Papers Practice

Copyright

© 2024 Exam Papers Practice

Use a sign table

Check $x = -3$	Check $x = -1.5$	Check $x = 0$
$ (-3) + 1 < 2(-3) + 3 $	$ (-1.5) + 1 < 2(-1.5) + 3 $	$ 0 + 1 < 2(0) + 3 $
$2 < 3$	$0.5 < 0$	$1 < 3$
True	False	True
✓	X	✓

Write solution $x < -2$ or $x > -\frac{4}{3}$



2.9.4 Reciprocal & Square Transformations

Reciprocal Transformations

What effects do reciprocal transformations have on the graphs?

- The **x-coordinates stay the same**
- The **y-coordinates change**
 - Their values become their **reciprocals**
- The coordinates (x, y) become $\left(x, \frac{1}{y}\right)$ where $y \neq 0$
 - If $y = 0$ then a vertical asymptote goes through the original coordinate
 - Points that lie on the line **$y = 1$** or the line **$y = -1$** stay the same

How do I sketch the graph of the reciprocal of a function: $y = 1/f(x)$?

- Sketch the **reciprocal transformation** by considering the **different features** of the original graph
- Consider key points on the original graph
 - If (x_1, y_1) is a point on $y = f(x)$ where $y_1 \neq 0$
 - $\left(x_1, \frac{1}{y_1}\right)$ is a point on $y = \frac{1}{f(x)}$
 - If $|y_1| < 1$ then the point gets **further away from the x-axis**
 - If $|y_1| > 1$ then the point gets **closer to the x-axis**
 - If $y = f(x)$ has a **y-intercept** at $(0, c)$ where $c \neq 0$

Copyright

© 2024 Exam Papers Practice

- The reciprocal graph $y = \frac{1}{f(x)}$ has a **y-intercept** at $\left(0, \frac{1}{c}\right)$
- If $y = f(x)$ has a **root** at $(a, 0)$
 - The reciprocal graph $y = \frac{1}{f(x)}$ has a **vertical asymptote** at $x = a$
- If $y = f(x)$ has a **vertical asymptote** at $x = a$



- The reciprocal graph $y = \frac{1}{f(x)}$ has a **discontinuity** at $(a, 0)$
 - The **discontinuity** will look like a **root**
- If $y = f(x)$ has a **local maximum** at (x_1, y_1) where $y_1 \neq 0$
 - The reciprocal graph $y = \frac{1}{f(x)}$ has a **local minimum** at $\left(x_1, \frac{1}{y_1}\right)$
- If $y = f(x)$ has a **local minimum** at (x_1, y_1) where $y_1 \neq 0$
 - The reciprocal graph $y = \frac{1}{f(x)}$ has a **local maximum** at $\left(x_1, \frac{1}{y_1}\right)$
- Consider key regions on the original graph
 - If $y = f(x)$ is **positive** then $y = \frac{1}{f(x)}$ is **positive**
 - If $y = f(x)$ is **negative** then $y = \frac{1}{f(x)}$ is **negative**
 - If $y = f(x)$ is **increasing** then $y = \frac{1}{f(x)}$ is **decreasing**
 - If $y = f(x)$ is **decreasing** then $y = \frac{1}{f(x)}$ is **increasing**

Copyright

© 2024 Exam Papers Practice

- If $y = f(x)$ has a **horizontal asymptote** at $y = k$

- $y = \frac{1}{f(x)}$ has a **horizontal asymptote** at $y = \frac{1}{k}$ if $k \neq 0$

- $y = \frac{1}{f(x)}$ **tends to $\pm \infty$** if $k = 0$

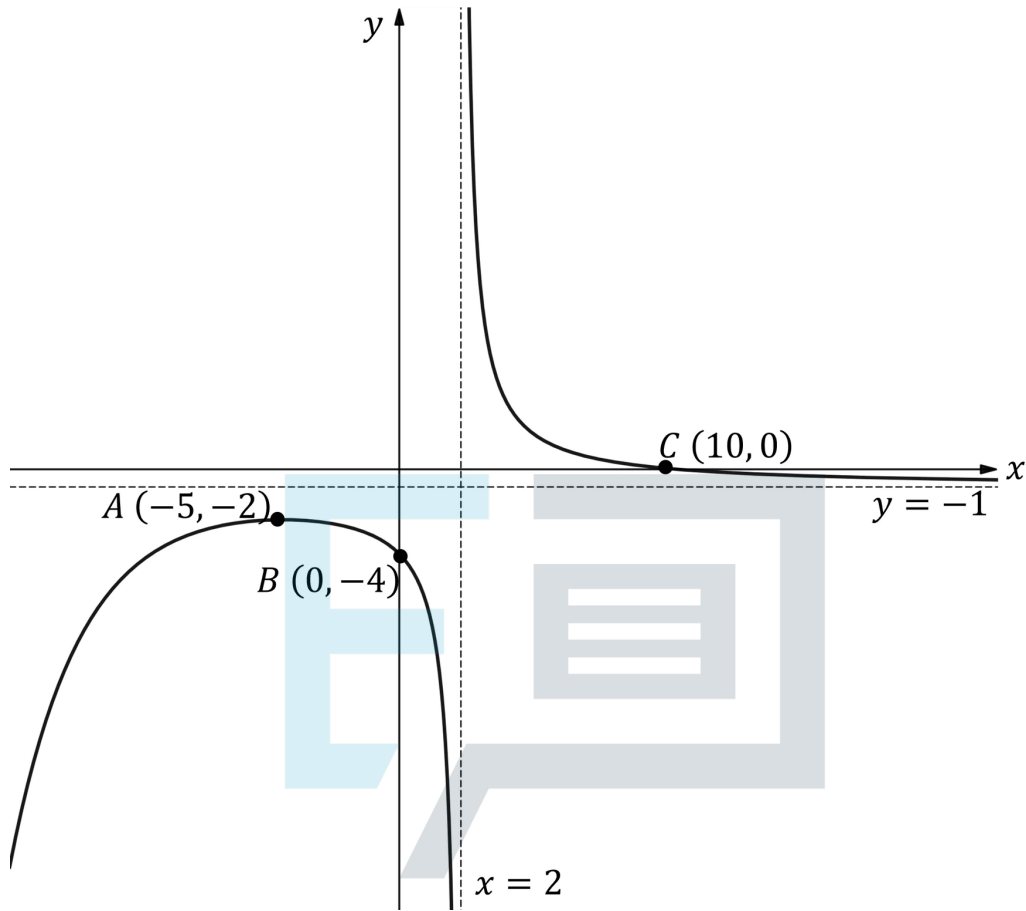
- If $y = f(x)$ **tends to $\pm \infty$** as x tends to $+\infty$ or $-\infty$

- $y = \frac{1}{f(x)}$ has a **horizontal asymptote** at $y = 0$



Worked example

The diagram below shows the graph of $y = f(x)$ which has a local maximum at the point A.



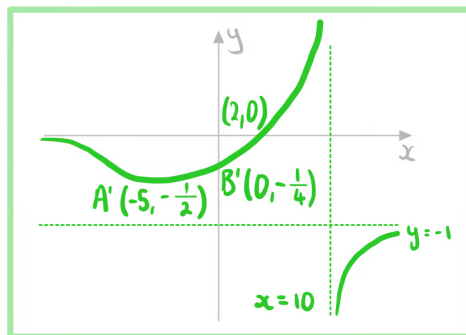
Exam Papers Practice

Sketch the graph of $y = \frac{1}{f(x)}$.

Copyright

© 2024 Exam Papers Practice

- A becomes local minimum $(-5, -\frac{1}{2})$
- Vertical asymptote becomes root $(2, 0)$
- B becomes $(0, -\frac{1}{4})$
- C becomes vertical asymptote $x = 10$
- Horizontal asymptote $y = -1$ remains



Square Transformations

What effects do square transformations have on the graphs?

- The effects are **similar to** the transformation $y = |f(x)|$
 - The parts **below the x-axis are reflected**
 - The **vertical distance** between a point and the x-axis is **squared**
 - This has the effect of **smoothing the curve** at the x-axis
- $y = [f(x)]^2$ is **never below the x-axis**
- The **x-coordinates stay the same**
- The **y-coordinates change**
 - Their values are **squared**
- The coordinates (x, y) become (x, y^2)
 - Points that lie on the **x-axis** or the line **$y=1$** stay the same

How do I sketch the graph of the square of a function: $y = [f(x)]^2$?

- Sketch the **square transformation** by considering the **different features** of the original graph
- Consider key points on the original graph
 - If (x_1, y_1) is a point on $y = f(x)$
 - (x_1, y_1^2) is a point on $y = [f(x)]^2$
 - If $|y_1| < 1$ then the point gets **closer to the x-axis**
 - If $|y_1| > 1$ then the point gets **further away from the x-axis**
 - If $y = f(x)$ has a **y-intercept** at $(0, c)$
 - The square graph $y = [f(x)]^2$ has a **y-intercept** at $(0, c^2)$
 - If $y = f(x)$ has a **root** at $(a, 0)$
 - The square graph $y = [f(x)]^2$ has a **root** and **turning point** at $(a, 0)$
 - If $y = f(x)$ has a **vertical asymptote** at $X = a$
 - The square graph $y = [f(x)]^2$ has a **vertical asymptote** at $X = a$
 - If $y = f(x)$ has a **local maximum** at (x_1, y_1)
 - The square graph $y = [f(x)]^2$ has a **local maximum** at (x_1, y_1^2) if $y_1 > 0$
 - The square graph $y = [f(x)]^2$ has a **local minimum** at (x_1, y_1^2) if $y_1 \leq 0$
 - If $y = f(x)$ has a **local minimum** at (x_1, y_1)
 - The square graph $y = [f(x)]^2$ has a **local minimum** at (x_1, y_1^2) if $y_1 \geq 0$
 - The square graph $y = [f(x)]^2$ has a **local maximum** at (x_1, y_1^2) if $y_1 < 0$

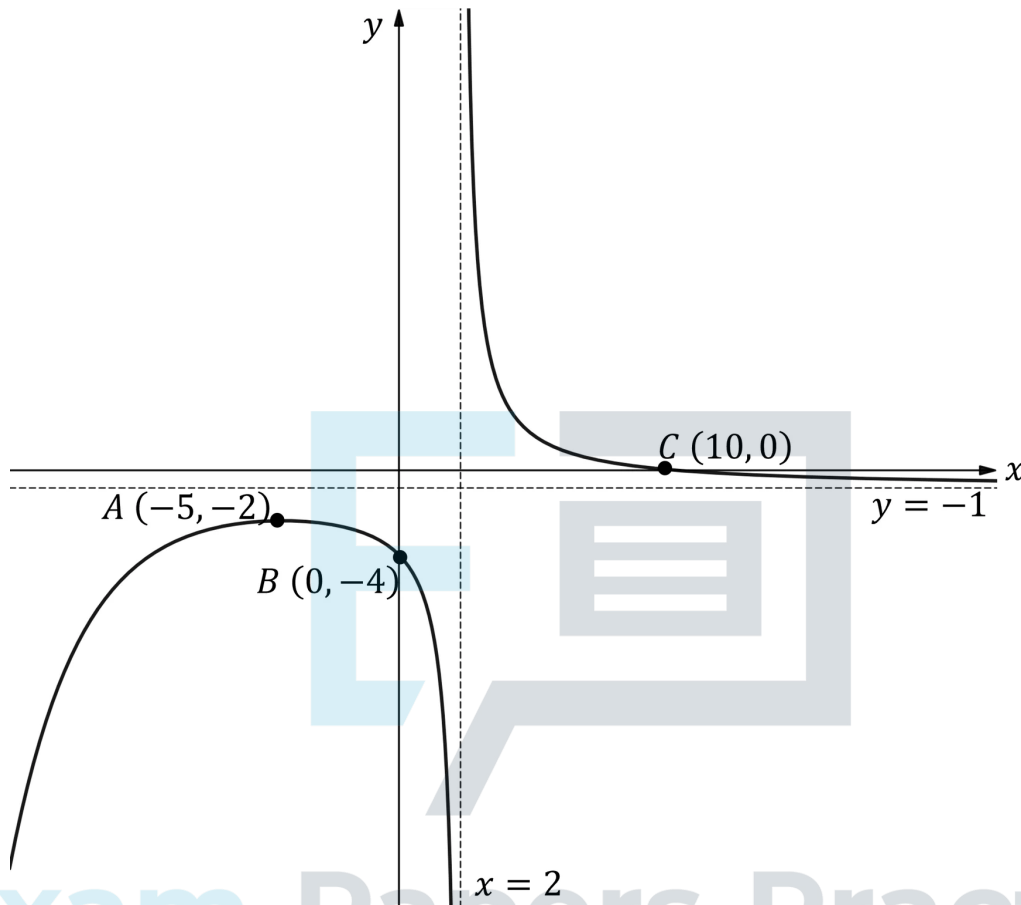
Exam Tip

- In an exam question when sketching $y = [f(x)]^2$ make it clear that the points where the new graph touches the x-axis are smooth
 - This will make it clear to the examiner that you understand the difference between the roots of the graphs $y = |f(x)|$ and $y = [f(x)]^2$



Worked example

The diagram below shows the graph of $y = f(x)$ which has a local maximum at the point A.



Exam Papers Practice

Sketch the graph of $y = [f(x)]^2$.

© 2024 Exam Papers Practice

- A becomes local minimum $(-5, 4)$
- Vertical asymptote $x = 2$ remains
- B becomes $(0, 16)$
- C becomes local minimum
- Horizontal asymptote becomes $y = 1$

