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Detailed mark scheme

Suitable for all boards

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2.8 Inequalities

IB Maths - Revision Notes

AA HL



2.8.1 Solving Inequalities Graphically

Solving Inequalities Graphically

How can I solve inequalities graphically?

- Consider the inequality $f(x) \le g(x)$, where f(x) and g(x) are functions of x
 - if we move g(x) to the LHS we get
 - $f(x) g(x) \le 0$
- Solve *f*(*x*) *g*(*x*) = 0 to find the zeros of *f*(*x*) *g*(*x*)
 - These correspond to the x-coordinates of the points of intersection of the graphs y = f(x) and y = g(x)
- To solve the inequality we can use a **graph**
 - Graph y = f(x) g(x) and labelits zeros
 - Hence find the intervals of x that satisfy the inequality f(x) g(x) ≤ 0
 These are the intervals which satisfies the original inequality f(x) ≤ g(x)
 - This method is particularly useful when finding the intersections between the functions is difficult due to needing large x and y windows on your GDC

Be careful when rearranging inequalities!

- Remember to flip the sign of the inequality when you multiply or divide both sides by a negative number
 - e.1 < 2 \rightarrow [times both sides by (-1)] \rightarrow -1 > -2 (sign flips)
- Never multiply or divide by a variable as this could be positive or negative
 - You can only multiply by a term if you are certain it is always positive (or always negative)

ers Practice

- Such as X^2 , |X|, e^X
- Some functions reverse the inequality
 - Taking reciprocals of positive values

• $0 < x < y \Rightarrow \frac{1}{x} > \frac{1}{y}$

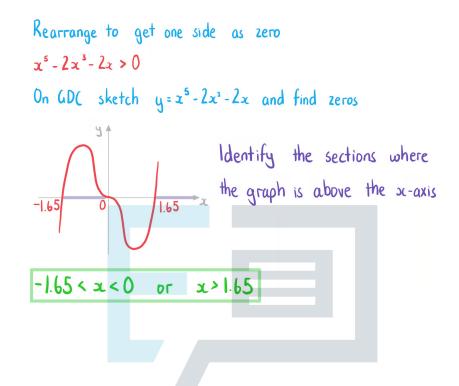
© 2024 Exam Papers Practice Taking logarithms when the base is 0 < a < 1

- $0 < x < y \Rightarrow \log_a(x) > \log_a(y)$
- The safest way to rearrange is simply to add & subtract to move all the terms onto one side



Worked example

Use a GDC to solve the inequality $2x^3 < x^5 - 2x$.



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2.8.2 Polynomial Inequalities

Polynomial Inequalities

How do I solve polynomial inequalities?

- STEP 1: Rearrange the inequality so that one of the sides is equal to zero
 - For example: $P(x) \le 0$
- **STEP 2**: Find the **roots** of the polynomial
 - You can do this by factorising or using GDC to solve P(x) = 0
- **STEP 3**: Choose one of the following methods:
- Graphmethod
 - Sketch a graph of the polynomial (with or without a GDC)
 - Choose the intervals for x corresponding to the sections of the graph that satisfy the inequality
 - For example: for $P(x) \le 0$ you would want the sections below the x-axis
- Signtable method
 - If you are unsure how to sketch a polynomial graph then this method is best
 - Split the real numbers into the possible intervals using the roots
 - If the roots are a and b then the intervals would be x<a, a < x < b, x > b
 - **Test a value** from each interval using the inequality
 - Choose a value within an interval and substitute into P(x) to determine if it is positive or negative
 - Alternatively if the polynomial is factorised you can determine the sign of each factor in each interval
 - An odd number of negative factors in an interval will mean the polynomial is negative on
 - that interval
- Copyright If the value satisfies the inequality then that interval is part of the solution

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💽 Exam Tip

- In exams most solutions will be intervals but some could be a single point
 - For example: Solution to $(x-3)^2 \le 0$ is x=3



Worked example

Solve the inequality $x^3 + 2x^2 > x + 2$ using an algebraic method.

