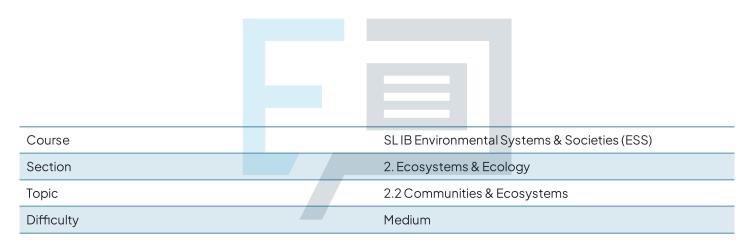


2.2 Communities & Ecosystems

Mark Schemes



Exam Papers Practice

To be used by all students preparing for SL IB Environmental Systems & Societies (ESS) Students of other boards may also find this useful



1a

Indicative Content

i) A pyramid of numbers can have fewer producers than consumers because:

Any **one** from the following:

- The producers are large individuals; [1 mark]
- Each producer has a large biomass (relative to the consumers); [1 mark]
- The producers could be (large) trees/bushes/shrubs; [1 mark]

ii) The other type of ecological pyramid that can be used to demonstrate trophic levels within ecosystems is a:

Pyramid of productivity / pyramid of energy flow; [1 mark]

1b

Indicative Content

Strengths of pyramids of numbers include:

Maximum of **one** from the following:

- (Pyramids of numbers are) simple/easy method of giving an overview; [1 mark]
- (Pyramids of numbers are) good for comparing changes in number of individuals over time/throughout seasons; [1 mark]

Limitations of pyramids of numbers include:

Maximum of **one** from the following:

Commentary

The command word 'evaluate' requires you to make an appraisal (i.e. a judgement or assessment of something) by weighing up the strengths and limitations



- All organisms are included regardless of their size / (pyramids of numbers) do not give information on numbers of adults compared to juveniles/immature forms; [1 mark]
- Numbers (of individual organisms) can be too great to represent accurately OR some organisms (e.g. producer such as grasses) can be difficult to count accurately / distinguish between individuals; [1 mark]
- It can be confusing/not clear where to put animals that feed at more than one trophic level (e.g. omnivores); [1 mark]

Specific species cannot be shown, only individuals;
 [1 mark]

Look at how many marks the question is worth and try and give a balanced evaluation by providing an even number of strengths and weaknesses in this case 2 marks indicates you only need to give one strengths and one limitation

2a

Exam Papers Practice

The possible food chains that include four trophic levels are:

Any **one** from the following:

- Aquatic plant(s) → Capybara(s) → Anaconda(s) → Jaguar(s); [1 mark]
- Terrestrial plant(s) → Capybara(s) → Anaconda(s) → Jaguar(s); [1 mark]
- Terrestrial plant(s) → Insect(s) → Toucan(s) → Jaguar(s); [1 mark]
- Terrestrial plant(s) → Insect(s) → Squirrel monkey(s) → Jaguar(s); [1 mark]
- Terrestrial plant(s) → Insect(s) → Squirrel monkey(s) → Harpy eagle(s); [1 mark]



2b

Indicative Content	Commentary
Examples of human activities that can alter the	The question specifically
pyramid structure of the trophic levels within a	asks how human activities
ropical rainforest ecosystem include:	alter the pyramid
Any two from the following:	structure of trophic levels, so each point you make
 Crop farming increases the numbers/biomass of producers / decreases the numbers/biomass of consumers/higher trophic levels; [1 mark] Livestock farming increases the numbers/biomass of primary consumers (and producers for feed)/ decreases the numbers/biomass of consumers/higher trophic levels; [1 mark] Hunting/poaching/trapping/fishing 	needs to state how the numbers/biomass/energy of specific trophic levels will be affected by that particular activity
decreases the numbers/biomass of	
secondary/tertiary/quaternary	
consumers OR decreases the numbers/biomass of top predators/carnivores OR decreases the numbers/biomass of primary consumers/herbivores if hunting e.g. elephants/rhino/antelope; [1 mark] • Deforestation/logging/forest management decreases the numbers/biomass of producers OR decreases the numbers/biomass of consumer (due to habitat loss); [1 mark] • Trampling of vegetation (by tourists) / (clearance for) the development of tourism facilities could decrease the numbers/biomass of producers; [1 mark]	Practic



Introduced species e.g.
 cats/dogs/plants/invertebrates would
 add additional
 predators/prey/competitors/herbivores,
 so could increase/decrease the numbers
 of any trophic level; [1 mark]

3a

Indicative Content

The role of primary producers in ecosystems can be outlined as follows:

Any **four** of the following:

- Primary producers are plants that convert light energy into chemical energy through the process of photosynthesis; [1 mark]
- During photosynthesis, carbon dioxide and water are transformed into glucose/sugar and oxygen; [1 mark]
- Glucose forms the raw material for biomass / glucose is the basis/foundation of food chains; [1 mark]
- Primary producers provide food/energy for consumers, supporting energy transfer along food chains; [1 mark]
- Oxygen production (by primary producers during photosynthesis) is vital for ecosystems / supports aerobic organisms / respiration; [1 mark]
- Absorption of carbon dioxide (by primary producers during photosynthesis) helps maintain atmospheric balance / reduces global warming; [1 mark]
- Some primary producers use chemosynthesis, utilising chemical energy to produce food without sunlight (e.g. in deep-sea hydrothermal vent ecosystems); [1 mark]
- Additionally, plants may offer other resources/services e.g. habitats /soil conservation / nutrient cycling; [1 mark]



3b

Indicative Content	Commentary
Indicative Content Top carnivores are vulnerable to non-biodegradable toxins for the following reasons: Any four from the following: Small/non-lethal quantities of non-biodegradable toxins are absorbed by plants / organisms lower down the food chain / in lower trophic levels; [1 mark] These toxins accumulate/stay/persist in the bodies/tissues of these organisms (due to non-biodegradability) / bioaccumulation of toxins occurs; [1 mark] As these organisms are consumed by predators / organisms higher up the food chain / trophic levels, the toxins are transferred to higher trophic levels; [1 mark] Overall biomass is lower at higher trophic levels / is lost/decreases along food chains, but (the mass of) toxins remain, leading to an increase in their concentration / biomagnification of toxins occurs; [1 mark] The increasing concentration of toxins results in a severe impact on the health of top carnivores (compared to lower trophic levels); [1 mark] Non-biodegradable toxins accumulate/persist in the bodies of top carnivores (e.g. resulting in thin	Make sure you know the difference between bioaccumulation (the build-up of persistent or non-biodegradable pollutants within an organism or trophic level because they cannot be broken down) and biomagnification (the increase in concentration of persistent or non-biodegradable pollutants along a food chain)



4

Indicative Content

An ecosystem can be defined as:

- · A community of organisms; [1 mark]
- ...and the physical environment they inhabit/live in; [1 mark]

OR

- The living/biotic parts/components of a natural system; [1 mark]
- ...and the non-living/abiotic parts/components they interact with; [1 mark]

Exam Papers Practice