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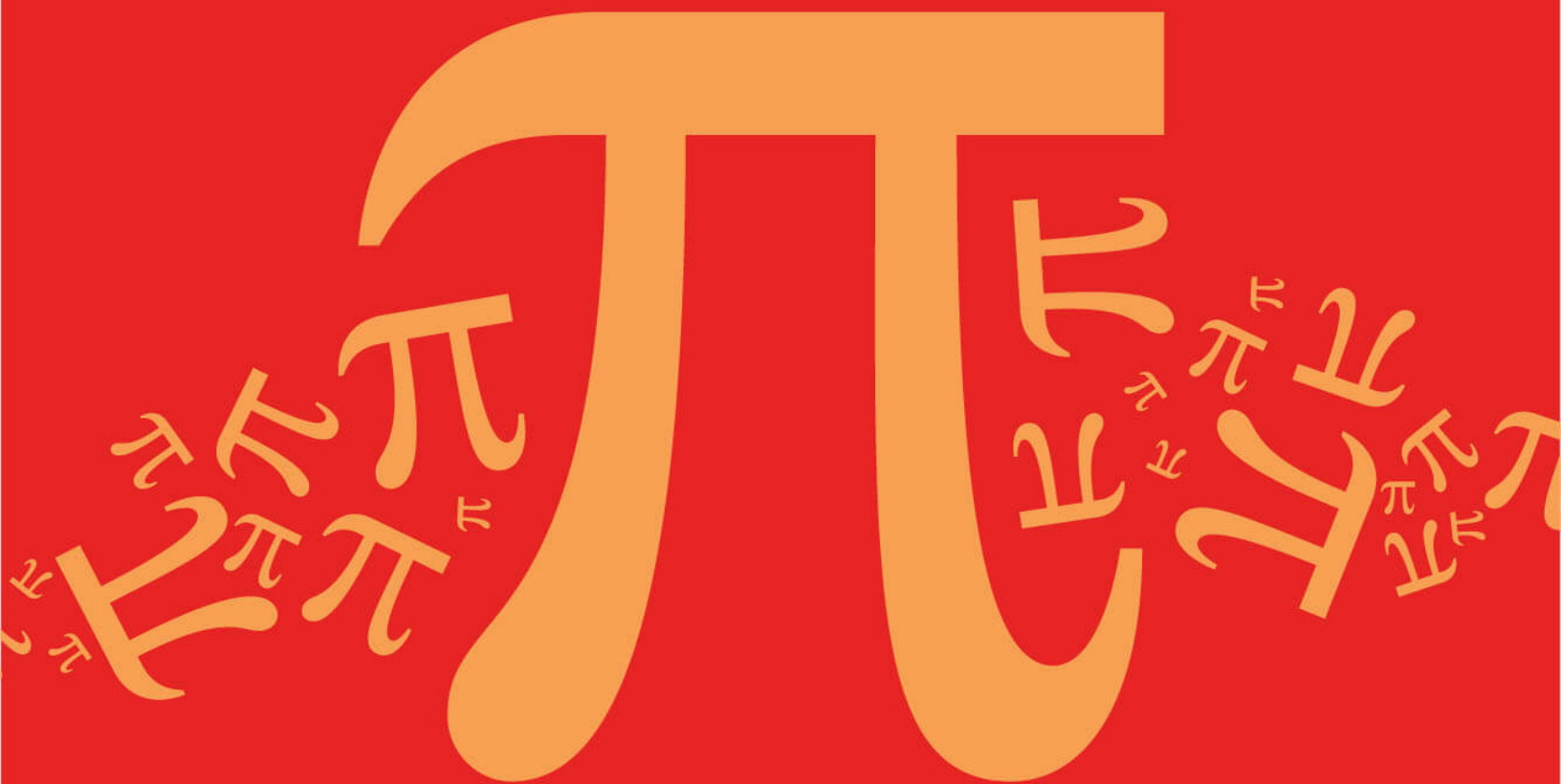
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## 1.4 Simple Proof & Reasoning



# IB Maths - Revision Notes

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**AA HL**



## 1.4.1 Proof

### Language of Proof

#### What is proof?

- Proof is a series of logical steps which show a result is **true** for all specified numbers
  - 'Seeing' that a result works for a few numbers is not enough to **show** that it will work for all numbers
  - Proof allows us to show (usually algebraically) that the result will work for **all values**
- You must be familiar with the notation and language of proof
- LHS and RHS are standard abbreviations for left-hand side and right-hand side
- **Integers** are used frequently in the language of proof
  - The set of **integers** is denoted by  $\mathbb{Z}$
  - The set of **positive integers** is denoted by  $\mathbb{Z}^+$

#### How do we prove a statement is true for all values?

- Most of the time you will need to use algebra to show that the left-hand side (LHS) is the same as the right-hand side (RHS)
  - You **must not** move terms from one side to the other
  - Start with one side (usually the LHS) and manipulate it to show that it is the same as the other
- A **mathematical identity** is a statement that is true for all values of  $x$  (or  $\theta$  in trigonometry)
  - The symbol  $\equiv$  is used to identify an identity
  - If you see this symbol then you can use proof methods to show it is true
- You can complete your proof by stating that  $\text{RHS} = \text{LHS}$  or writing QED



#### Exam Tip

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- You will need to show each step of your proof clearly and set out your method in a logical manner in the exam
  - Be careful not to skip steps




 **Worked example**

Prove that  $(2x - 2)(x - 3) + 2(x - 1) = 2(x - 2)(x - 1)$ .

Work with LHS first:

Expand brackets:

LHS:  $(2x - 2)(x - 3) + 2(x - 1)$



$$2x^2 - 6x - 2x + 6 + 2x - 2$$

Simplify, take care with negatives:

$$2x^2 - 6x + 4$$

Factorise the 2:

$$2(x^2 - 3x + 2)$$

Factorise remaining quadratic:

$$2(x - 2)(x - 1) = \text{RHS as required.}$$

$$(2x - 2)(x - 3) + 2(x - 1) = 2(x - 2)(x - 1)$$



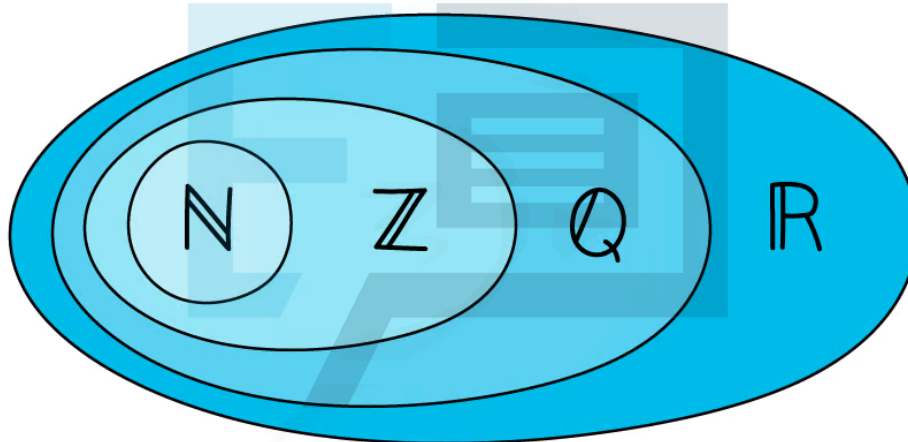
## Proof by Deduction

### What is proof by deduction?

- A mathematical and logical argument that shows that a result is true

### How do we do proof by deduction?

- A proof by deduction question will often involve showing that a result is true for all integers, consecutive integers or even or odd numbers
  - You can begin by letting an integer be  $n$ 
    - Use conventions for even ( $2n$ ) and odd ( $2n - 1$ ) numbers
- You will need to be familiar with sets of numbers ( $\mathbb{N}$ ,  $\mathbb{Z}$ ,  $\mathbb{Q}$ ,  $\mathbb{R}$ )
  - $\mathbb{N}$  - the set of **natural numbers**
  - $\mathbb{Z}$  - the set of **integers**
  - $\mathbb{Q}$  - the set of **quotients (rational numbers)**
  - $\mathbb{R}$  - the set of **real numbers**



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### What is proof by exhaustion?

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- Proof by exhaustion is a way to show that the desired result works for every allowed value
  - This is a good method when there are only a limited number of cases to check
- Using proof by exhaustion means testing every allowed value not just showing a few examples
  - The allowed values could be specific values
  - They could also be split into cases such as even and odd

#### Exam Tip

- Try the result you are proving with a few different values
  - Use a sequence of them (eg 1, 2, 3)
  - Try different types of numbers (positive, negative, zero)
- This may help you see a pattern and spot what is going on



 **Worked example**

Prove that the sum of any two consecutive odd numbers is always even.

Let  $2n - 1$  be an odd number  
↑  
must be even

Let two consecutive odd integers be:

$2n - 1$ ,  $2n + 1$   
↙ next odd number

Then their sum is:

$$\begin{aligned} 2n - 1 + 2n + 1 &\equiv 4n \\ &= 2(2n) \end{aligned}$$

Any multiple of 2 must be even.



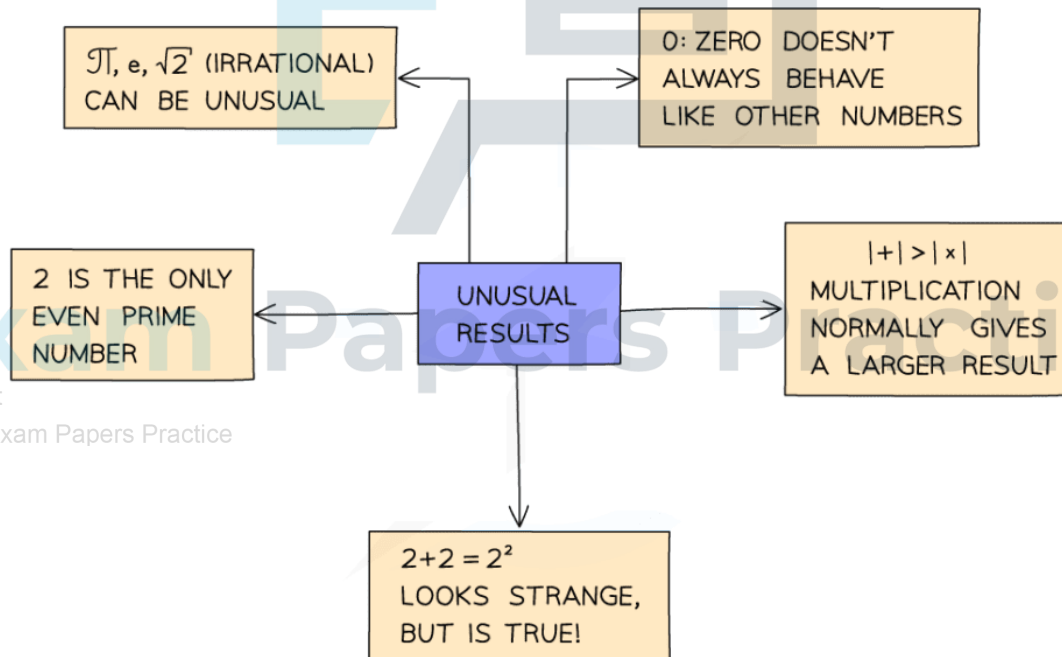
# Disproof by Counter Example

## What is disproof by counter-example?

- Disproving a result involves finding a value that does **not** work in the result
- That value is called a **counter-example**

## How do I disprove a result?

- You only need to find **one** value that does not work
- Look out for the set of numbers for which the statement is made, it will often be just integers or natural numbers
- Numbers that have unusual results are often involved
  - It is often a good idea to try the values 0 and 1 first as they often behave in different ways to other numbers
  - The number 2 also behaves differently to other even numbers
    - It is the only even prime number
    - It is the only number that satisfies  $n + n = n^n$
  - If it is the set of real numbers consider how rational and irrational numbers behave differently
  - Think about how positive and negative numbers behave differently
    - Particularly when working with inequalities



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### Exam Tip

- Read the question carefully, looking out for the set of numbers for which you need to prove the result



### Worked example

For each of the following statements, show that they are false by giving a counterexample:

- a) Given  $n \in \mathbb{Z}^+$ , if  $n^2$  is a multiple of 4, then  $n$  is also a multiple of 4.

$n \in \mathbb{Z}^+$  ← Set of positive integers only

We are only interested in positive integers so start by trying 1, 2 etc.

$1^2 = 1$  (not a multiple of 4)

$2^2 = 4$      $n^2 = 4$  (multiple of 4)

$n = 2$  (not a multiple of 4)

Let  $n = 2$ :  $n^2 = 4$  (multiple of 4)  
 $n = 2$  (not a multiple of 4)

- b) Given  $x \in \mathbb{Z}$  then  $3x$  is always greater than  $2x$ .

$x \in \mathbb{Z}$  ← Set of integers only

We are interested in both positive and negative integers and zero so consider how each of these groups behave:

Positive integers, e.g. let  $x = 1$ :

$2x = 2$

$3x = 3 \therefore 3x > 2x$

Zero:

Let  $x = 0$

$2x = 0$

$3x = 0 \therefore 3x = 2x$  (this is enough to disprove the result)

Negative integers, e.g. let  $x = -1$ :

$2x = -2$

$3x = -3 \therefore 2x > 3x$  (Any negative integer can disprove the result)

Let  $x = 0$   
 $2x = 0$   
 $3x = 0 \therefore 3x \not> 2x$