

Mark Scheme

Mock Set 2

Pearson Edexcel GCE Mathematics Advanced Subsidiary Level in Mathematics Paper 22 8MA0/22 Mechanics

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

April 2023
Publications Code 8MA0_22_MS2_MS
All the material in this publication is copyright
© Pearson Education Ltd 2023

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded.
 Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

EDEXCEL GCE MATHEMATICS General Instructions for Marking

- 1. The total number of marks for the paper is 30.
- 2. The Edexcel Mathematics mark schemes use the following types of marks:
 - **M** marks: method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
 - **A** marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.
 - **B** marks are unconditional accuracy marks (independent of M marks)
 - Marks should not be subdivided.

3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes.

- bod benefit of doubt
- ft follow through
- the symbol $\sqrt{}$ will be used for correct ft
- cao correct answer only
- cso correct solution only. There must be no errors in this part of the question to obtain this mark
- isw ignore subsequent working
- awrt answers which round to
- SC: special case
- oe or equivalent (and appropriate)
- dep dependent
- indep independent
- dp decimal places
- sf significant figures
- * The answer is printed on the paper
- The second mark is dependent on gaining the first mark
- 4. For misreading which does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, in that part of the question affected.
- 5. Where a candidate has made multiple responses <u>and indicates which response they</u> <u>wish to submit</u>, examiners should mark this response.

 If there are several attempts at a question <u>which have not been crossed out</u>, examiners should mark the final answer which is the answer that is the <u>most complete</u>.
- 6. Ignore wrong working or incorrect statements following a correct answer.
- 7. Mark schemes will firstly show the solution judged to be the most common response expected from candidates. Where appropriate, alternatives answers are provided in the notes. If examiners are not sure if an answer is acceptable, they will check the mark scheme to see if an alternative answer is given for the method used.

General Principles for Mechanics Marking

(But note that specific mark schemes may sometimes override these general principles)

- Rules for M marks: correct no. of terms; dimensionally correct; all terms that need resolving (i.e. multiplied by cos or sin) are resolved.
- Omission or extra g in a resolution is an accuracy error not method error.
- Omission of mass from a resolution is a method error.
- Omission of a length from a moments equation is a method error.
- Omission of units or incorrect units is not (usually) counted as an accuracy error.
- DM indicates a dependent method mark i.e. one that can only be awarded if a previous specified method mark has been awarded.
- Any numerical answer which comes from use of g = 9.8 should be given to 2 or 3 SF.
- Use of g = 9.81 should be penalised once per (complete) question.
- N.B. Over-accuracy or under-accuracy of correct answers should only be penalised *once* per complete question. However, premature approximation should be penalised every time it occurs.
- Marks must be entered in the same order as they appear on the mark scheme.
- In all cases, if the candidate clearly labels their working under a particular part of a question i.e. (a) or (b) or (c),.....then that working can only score marks for that part of the question.
- Accept column vectors in all cases.
- Misreads if a misread does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, bearing in mind that after a misread, the subsequent A marks affected are treated as A ft
- Mechanics Abbreviations

M(A) Taking moments about A.

N2L Newton's Second Law (Equation of Motion)

NEL Newton's Experimental Law (Newton's Law of Impact)

HL Hooke's Law

SHM Simple harmonic motion

PCLM Principle of conservation of linear momentum

RHS, LHS Right hand side, left hand side.

Que	stion	Scheme	Marks	AOs		
1((a)	speed m s ⁻¹ 18 16 V 0 5 20 25 Time (s) Shape	B1	1.1b		
		Figures: V, 16, 18, 5, 20, 25	B1	1.1b		
	b)	Complete method to find the value of V	(2) M1	3.4		
()	U <i>)</i>	-	A1	1.1b		
		$\left(\frac{1}{2}(18+V)\times 5\right) + 15V + \left(\frac{1}{2}(V+16)\times 5\right) = 325$	A1	1.1b		
		V = 12	A1	1.1b		
			(4)			
(c)		$\frac{18-12}{5}$	M1	3.1b		
		$1.2 (\mathrm{m s^{-2}})$	A1	1.1b		
			(2)			
			(8	marks)		
Note	s:					
(a)	B1	Overall shape				
	B1	Figures marked clearly (allow delineators where appropriate)				
(b)	M1	Total area = 325 oe to produce an equation in V only (must have correct number of sections with appropriate number of $\frac{1}{2}$'s)				
	A1	Correct equation with at most one error				
	A1	Correct equation				
-	A1	cao				
(c)	M1	Correct method (allow subtraction reversed) using their V				
	A1	cao (must be positive)				

Que	estion	Scheme	Marks	AOs	
2	(a)	Differentiate x wrt t	M1	3.1a	
		$(v =)12t^2 - 42t + 36$	A1	1.1b	
			(2)		
((b)	$12t^2 - 42t + 36 = 0$	M1	3.1a	
		t = (1.5) or 2	A1	1.1b	
		$x = 4 \times 2^3 - 21 \times 2^2 + 36 \times 2 + 1$	M1	1.1b	
		21 (m)	A1	1.1b	
			(4)		
(c)		Differentiate v wrt t	M1	3.1a	
		(a =)24t - 42	A1	1.1b	
			(2)		
			(8	marks)	
Note	es:				
(a)	M1	Differentiate x, with at least 2 powers decreasing by 1			
	A1	Correct expression			
(b)	M1	Equate their v to 0 (Must have attempted to differentiate x to find v and be solving a 3 term quadratic)			
	A1	cao			
	M1	Use the larger of their <i>t</i> -values in the given <i>x</i> expression			
	A1	cao			
(c)	M1	Differentiate their v, with at least 1 power decreasing by 1			
	A1	cao			

Qu	estion	Scheme	Marks	AOs		
	3	$(2\mathbf{i} - \mathbf{j}) + (c\mathbf{i} - 13.4\mathbf{j}) = m(10\mathbf{i} - 24\mathbf{j})$	M1	3.1a		
		Equate coefficients of i and j	M1	2.1		
		2+c=10m and $-1-13.4=-24m$	A1	1.1b		
		c = 4	A1	1.1b		
			(4)			
		(4				
Note	es:					
	M1	Use of $\mathbf{F} = m\mathbf{a}$				
3	M1	Allow inclusion of i and j on both sides				
3	A1	No vectors in equations, seen or implied				
	A1	cao				

4(
	(a)	Equation of motion for <i>P</i>	M1	3.3			
		$5mg - \frac{10mg}{3} = 5ma$	A1	1.1b			
		$a = \frac{g}{3}$	A1	1.1b			
		Equation of motion for Q or whole system	M1	3.4			
		$\frac{10mg}{3} - Mg = M\frac{g}{3} \qquad \qquad \mathbf{or} \qquad 5mg - Mg = (5m + M)\frac{g}{3}$	A1ft	1.1b			
		$M = \frac{5m}{2}$	A1	1.1b			
			(6)				
(b)		$\frac{5}{6} = \frac{1}{2} \times \frac{g}{3} T^2$	M1	2.1			
		T = 0.71 or 0.714 (s)	A1	1.1b			
			(2)				
(6	c)	e.g. Air resistance would slow the particle down so it would take longer to hit the ground oe	M1	2.4			
		$T_1 > T$	A1	3.5a			
			(1)				
			(10	marks)			
Notes	s:						
(a)	M1	Correct number of terms, condone sign errors					
	A1	Correct equation					
	A1	cao					
	M1	Correct number of terms, condone sign errors					
	A1ft	Correct equation ft on their a					
	A1	cao					
(b)	M1	Complete method to find <i>T</i> using their <i>a</i> (provided it's not <i>g</i>)					
	A1	cao					
(c)	M1	An appropriate comment about the effect of air resistance					
F	A1	cao					

Scheme

Marks

AOs

Question