MARK SCHEME for the October/November 2010 question paper

for the guidance of teachers

0625 PHYSICS

0625/21

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2010	0625	21

NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

- B marks are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.
- M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.
- C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.
- A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.
- c.a.o. means "correct answer only".
- e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."
- e.e.o.o. means "each error or omission".
- brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets.

e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

- <u>underlining</u> indicates that this <u>must</u> be seen in the answer offered, or something very similar.
- un.pen. means "unit penalty". An otherwise correct answer will have one mark deducted if the unit is wrong or missing. This **only** applies where specifically stated in the mark scheme. Elsewhere, incorrect or missing units are condoned.
- OR/or indicates alternative answers, any one of which is satisfactory for scoring the marks.
- Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit.
- Significant Answers are acceptable to any number of significant figures ≥ 2, except if specified otherwise, or if only 1 sig. fig. is appropriate.
- Units Ignore units, except where a mark is specified for a particular unit.
- Fractions These are only acceptable where specified.
- Extras Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by mark scheme, use right + wrong = 0

Work which has been crossed out, but not replaced, should be marked as if it had not been crossed out.

Page 3		ige 3	Mark Schem	e: Teachers' version	Syllabus	Paper
			IGCSE – Oct	ober/November 2010	0625	21
1	(2)	(i) 6 (or	m)			D1
•	(a)	(i) 0 (ci 5 (ci	m)			B1
		- (-	,			
		(ii) 6×5	5×2 ecf			C1
		60 (0	cm ²) ect			AI
	(b)	D = M/V	in any form, letters, v	vords or numbers		B1
		53 2.65	OR 2650			A1
		g/cm ³	OR kg/m ³ (unit mu	ist be appropriate)		B1
						ITatal: 01
_			<i>"</i>			
2	(a)	distance	$\sqrt{1000}$ time in any form			C1
		900/8 120	OR 2			A1
		m/min	OR m/s must corr	respond with value		B1
	(b)	friction	or air resistance or	force accelerating/dece	elerating legs	B1
	()			0	0 0	
						[lotal: 5]
3	(a)	tidal				B1
		hvdroele	ectric accep	t waterfall		B1
		(any ord	er)			
	(b)	tidal		wave	hydroelectric	
		PE of ris	e and fall	PE of rise and fall	water stored at high le	evel B1
		flow thro	ough turbine	rotates/moves floats	flowing water drives tu	irbine B1 or B1
			inves generator	librats drive generator	turbine unves generat	
						[Total: 6]
4	(a)	focal len	gth OR focal distar	nce		B1
	(b)	4 rays al	ll passing through F			M1
	()	appropria	ate refraction at both	lens surfaces		
		OR all i	rays bent at lens mid-	line		A1
	(c)	focused	image OR <u>sharp</u> in	nage OR dot		B1
	(d)	4 dots	OR out-of-focus/blurr	ed/fuzzy image		B1
						[Total: 5]
						[10ເລາ. ວ]

	Page 4		Mark Scher	Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – Oc	tober/November 2010	0625	21
5	(a)	alpł	alpha and beta both underlined –1 e.e.o.o.			
	(b)	gan	gamma			
	(c)	radi				B1
	(d)	alpł		B1		
						[Total: 5]
6	(a)	conduction				B1
	(b)	(i)	convection			B1
		(ii)	not water expands OR not water rises (ignore a	hot water less dense anything about cold water falling	3)	B1 B1
	(c)	con wat		B1 B1		
						[Total: 6]
7	(a)	i co	ectly shown			B1
	(b)	(i)	ay shown in air at angle angle same as in Fig. 7.	e > 40° 1, by eye		C1 A1
		(ii)	ay reflected (MO if say critical angle exceeded	s along surface)		M1 A1
						[Total: 5]
8	(a)	(i)	one sound or equivalent	(NOT an echo)		B1
		(ii)	listance = speed × time 330 × 1.5 I95 (m)	in any form condone facto	or of 2	C1 C1 A1
	(b)	(i)	dea of one sound direct DR original sound other sound by echo			B1 B1
		(ii)	l.5 (s) l.5 (s)			B1 B1
						[Total: 8]

Page 5				Mark Scheme: Teachers' version	Syllabus	Paper
				IGUSE – Uctober/November 2010	0625	21
9	9 (a) (i) N at both		N at both	at left end and S at right end (inside or outside magnet outline) th N and S within magnet outline		
	(ii) attra		attra	ted/moves towards magnet OR it becomes m	agnetised	B1
	(iii) noth			ng		B1
	(b)	(i)	pass	current through coil/wire OR connect a batter	/ across coil	B1
		(ii)	iron	NOT steel		B1
	(iii) can can can adju		can can can adju	e very strong) e switched on & off easily) any one everse polarity easily) table strength)		B1
						[Total: 7]
10	(a)	para	allel			B1
	(b)	I =	V/R iı	any form		C1
		100 0.4	/250 (A)			C1 A1
	(c)	12 ((A) (R $30 \times his$ (b), correctly evaluated		B1
	(d)	para	allel			B1
	(e)	(i)	none	e.c.f. from (a)		B1
		(ii)	none	e.c.f. from (d)		B1
						[Total: 8]
11	(a)	 (a) cell/battery shown complete series circuit, including cell/battery (ignore any switch, open or closed ignore any other component, as long as a current would flow) 		ow)	M1 A1	
	(b) (i) S		S an close	d M on door and frame (either way) so they wou d frame and M on door edge/door face close to a	ld be next to each o	ther when door B1 פו
			0 011		iuye	
		(11)	e.g.	shop door, security door, lift door, fridge door, ov	en door	BI
						[Total: 5]

	Page 6		5	Mark Scheme: Teachers' version	Syllabus	Paper
				IGCSE – October/November 2010	0625	21
12	(a)	yes yes no	5			B1 B1 B1
	(b)		B1			
	(c)	(i)	6 po thin,	ints correct $\pm \frac{1}{2}$ small square -1 e.e.o.o. smooth curve through points		B2 B1
		(ii)	8 ± 1 108 100	1 (mins) ± 1 (mins) ± 2 (mins) e.c.f. if working shown		C1 C1 A1
		(iii)	half	his (ii) e.c.f.		B1
	(d)	his	(ii) e	.c.f.		B1
						[Total: 12]