UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2011 question paper for the guidance of teachers

0625 PHYSICS

0625/51

Paper 5 (Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

	Page 2			Mark Scheme: Teachers' version	Syllabus	Paper		
				IGCSE – May/June 2011	0625	51		
1	(a)	a) Lengths		21.0 cm, 14.9 cm, 25.7 cm, all ± 2mm – unit needed		[1]		
	(e)	(i)		les correctly placed on correct outline les neat and labelled		[1] [1]		
		(ii)	Cros	sses small, neat, positions sensible (one each side)		[1]		
		(iii)		s drawn accurately (± 1mm) s cross at same point, within 5mm		[1] [1]		
	(f) a correct to ± 1mm Well-judged position Line correctly drawn							
	(g) Viewing line directly in front of card/perpendicular to card Any clear explanation of how to avoid parallax/shine a light from the front/wait unt stops swinging/minimise distance between card and plumbline.							
						[Total: 10]		
2	(a), (b) <i>t</i> in s, θ in °C Correct times 0, 30, 60, 90, 120, 150, 180 Temperatures falling							
	(c)	T ₁ a	and T	₂ correct		[1]		
	(d)	Axes, correct way around, both labelled with quantity Scales suitable All plots correct to ½ small square Good line judgement with thin line				[1] [1] [1]		
	(e)	(i)	Fast	er rate of cooling in first 30s (owtte) – allow ecf from	(c) (i) (ii)	[1]		
		(ii)	Deci	reasing slope of line (owtte)		[1]		
						[Total: 10]		

	Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
		IGCSE – May/June 2011	0625	51
3	Both <i>I</i> to <i>R</i> values	o at least 1 d.p. and < 3V o at least 2 d.p. and < 1A s correct s consistent 2 or 3 significant figures		[1] [1] [1] [1]
	(d) Vand I R _⊤ corre	present ct and different from $R_{\rm S}$		[1] [1]
		statement – expect no g justification (using idea of experimental accuracy)		[1] [1]
	(f) Filament	ts glow		[1] [Total: 10]
4	Trace: Normal at 90 All lines pres CD correct p AB correct p P_2P_3 distance Table: <i>i</i> values cor <i>r</i> values cor i = r to 4°		[1] [1] [1] [1] [1] [1]	
	(j) Any two Thicknes Thicknes Thicknes	: ss of lines ss of mirror ss of protractor (owtte) ss of pins		[2] [Total: 10]