UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2011 question paper for the guidance of teachers

0625 PHYSICS

0625/21

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2011	0625	21

NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

B marks are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.

M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.

c.a.o. means "correct answer only".

e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."

e.e.o.o. means "each error or omission".

brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets. e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

<u>underlining</u> indicates that this <u>must</u> be seen in the answer offered, or something very similar.

OR/or indicates alternative answers, any one of which is satisfactory for scoring the marks.

Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit.

Significant Answers are acceptable to any number of significant figures ≥ 2, except if specified otherwise, or if only 1 sig.fig. is appropriate.

Units Incorrect units are not penalised, except where specified. More commonly, marks are allocated for specific units.

Fractions These are only acceptable where specified.

Extras Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by mark scheme, use right + wrong = 0

Ignore Indicates that something which is not correct is disregarded and does not cause a right plus wrong penalty.

Not/NOT Indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate i.e. right plus wrong penalty applies.

	Pa	ge 3				Ma			ne: Te				ion		S	yllab			Paper	,
							IG	CSE -	– May	/June	20	11				0625	5		21	
1	(a)		4 – 44 2 (cm																C1 A1	
	(b)	40.9 2.5 g/c	5/16.2 e cm ³	2 e.c	e.c.	f.			ny forn / m³, v			WOI	rds,	numbe	ers				C1 C1 A1 B1	
	(c)	60.4	4 and	d 4	0.5	ooth	ticke	d –1	e.e.o	.0.									B2	[8]
2	(a)	mol		es	colli	ding	(acce	ept w	oving ith ead	•	•	vibra	ating	oscilla/	ating)				C1 C1 A1	
	(b)		RH	gr	aph	– vol	lume/	V / m	T/0/°(1 ³ /cm ³	on ho	rizo	ntal	axis	3				_	M1	[5]
		(ii)	A 011	L	.п у	арп	at IIIt	ersec	ction o	i iiiie a	anu	vei	licai	axis					AI	[5]
3	(a)	idea	a that	t n	on-r	enev	vable	sour	ces ar	e finite	e / g	get i	used	up					B1	
	(b)	(i)	wind wave tidal	d/é res I ro(the	eolie (ig (ig (elec erma	nne nore nore tric)		ept wi	e just ndmill ater)			$\left. \right\}$	an	/ 1					M1	
		(ii)	sma envi	all iro	outp nme	ut ntal	effectiv impac d upo	ct	ss ind/sol	ar)	-	an	y 1	(ignor	e effic	iency))		A1	

Pa	Page 4		Mark Scheme: Teachers' version	Syllabus	Paper	
			IGCSE – May/June 2011	0625	21	
(c)		peat nucle lignit plen chea	tiful/regular/constant/reliable supply		M1 A1	
		high	output			[5]
4 (a)			more dense OR cool <u>air</u> falls n air rises <u>so it can be cooled</u>		B1	
(b)	ene	erav/h	eat removed from store must be released outside st	ore	B1	
()			eloped by refrigeration unit		B1	
(c)			revent heat coming in from outside <u>NOT</u> cold getting revent conduction NOT convection/radiation	g out	B1 B1	
(d)			heat gained from outside = heat removed by refrige	eration unit	B2	
	allo	w B1	for idea of thermostatic control			[7]
5 (a)	box	ces 1	and 4 ticked -1 e.e.o.o.		B2	
(b)	sou	ınd/wa	ave reflected/bounces back (from surface) NOT jus	t "returns"	B1	
(c)	(i)	cliff A	A		B1	
	(ii)	330 OR	vt OR (s =) vt/2 in any form allow s = ut × 1.5 OR 495 330 × 0.75 OR 247.5	+½at²	C1	
		OR OR OR	330 × 2.5 OR 825 330 × 1.25 OR 412.5 330 × 4 OR 1320 330 × 2		C1	
		660	(m)		A1	
	(iii)		echoes at the same time OR one echo OR louvalue quoted between 1.5s and 2.5s	ıder	B1 B1	[9]

	Page 5	Mark Scheme: Teachers' version	Syllabus	Paper	
		IGCSE – May/June 2011	0625	21	
6	ray bent	down at 1 st surface, but not beyond/along normal down at 2 nd surface, but not beyond/along surface nark if any suggestion of a spectrum shown		B1 B1	
	(b) spot/dot	/line AND of one colour accept a single named co	olour e.g. red	B1	
		m/colours/light dispersed ignore rainbow p and violet at bottom in words in space provided		C1 A1	[5]
7	(a) spheres	closer together allow touching spheres		B1	
	plas	rging (of anything) by friction/rubbing stic/furniture (becomes) charged OR electron/char stic/furniture attracts dust/fluff	ge transfer	B1 M1 A1	
	` '	a of charge leaking er is a conductor		B1 B1	[6]
8	(a) (i) para	allel		B1	
	(ii) 4.2	(V)		B1	
	4.2 1.4	R in any form OR V/R / 3 e.c.f. (ii) e.c.f. (ii) OR amp(s) OR ampere(s)		C1 C1 A1 B1	
	· ,	oigger OR the sum of the two currents OR 2 (A) same/equal)	B1 B1	
		ries connection of all 3 across battery in one circuit rallel connection of all 3 across battery in other cir	cuit, and must not be	B1 B1	
	allow B1	max in (b) if correct series/parallel circuits both shen 3 resistors in either/both	own, but with more or		[10]

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2011	0625	21

9 (a) all 3 lamps in parallel across battery + switch B2 (-1 if any lamps in series, -1 if connections across battery only) (b) (i) molecules vibrate over bigger distance OR molecules separate OR bigger space between molecules NOT just "molecules need more space" ignore breaking bonds **B1** (ii) 1. bends ignore expands **B1** bends/moves to the right/away from contact/outwards/towards invar strip **B1** 2. idea that something gets hot M1 idea that bimetallic strip/invar/brass bends/breaks circuit Α1 idea that something cools (when no current) M1 idea that bimetallic strip/invar/brass straightens/makes contact Α1 [9] **10 (a) (i)** Fig. 10.1 **B1** B1 (ii) Fig. 10.3 **(b)** 2 complete cycles, any shape (if full-wave rectified, must be 4 humps) B1 cyclical and equal amplitude above & below axis **B1** uniform spacing **B1** intention of sinusoidal shape accept sinusoidal full-wave rectification B1 [6] **11** (a) thermionic emission **B1 (b) (i)** S₂ OR 2 (ii) S₁ OR 1 ignore mention of S₂

(iii) S₂ OR 3 ignore mention of S₂

any 1 correct B1

all 3 correct B2 B2 (iii) S₃ OR 3 ignore mention of S₁ and/or S₂ (c) reverse polarity of plates (however expressed)/make upper plate positive OR correct description of use of magnet B1 [4] 12 (a) (radio)activity OR count rate OR counts/s OR particles emitted/s OR rate of decay OR number of undecayed atoms/nuclei OR radiation OR original number of atoms/nuclei **B1** NOT mass/substance/material, unless clearly specified to decrease to half (original value) NOT half the time **B1 (b) (i)** 53 ± 1 **(s) B1** (ii) 84 ± 1 (s) **B1** C1 (iii) candidate's (ii) + candidate's (i) correct evaluation of candidate's (ii) + candidate's (i) Α1 [6]