



Cambridge IGCSE™

SOCIOLOGY

0495/13

Paper 1

May/June 2021

2 hours

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

INSTRUCTIONS

- Answer **two** questions in total:
Section A: answer Question 1.
Answer **either** Question 2 in Section B **or** Question 3 in Section C.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [].

This document has **4** pages. Any blank pages are indicated.

Section A: Theory and methods

Answer Question 1

Source A

- 1 In the 1990s sociological research suggested that the internet has a negative effect on individuals. In 2002 this view was challenged. The researchers Shaw and Gant investigated whether using the internet can have a positive effect on health and well-being.

The sample for the study was composed of 40 students, 12 males and 28 females, in a university in North Carolina, USA. All participants volunteered for the study and their identities were kept anonymous.

The experiment was then conducted over eight weeks. The participants had five internet chat sessions with another participant in the study, but never actually met each other in real life. Each pair of participants were given topics and questions to discuss online. At different stages in the study, each participant also met with the researcher who gave them a questionnaire to fill in. The questionnaire asked about their feelings about depression, loneliness, self-esteem and social support. The same questionnaire was used each time participants met again with the researcher and any changes in participants' answers over time were noted.

The study found that internet use significantly decreases feelings of loneliness and depression and significantly increases feelings of social support and self-esteem.

Adapted from: *Shaw and Gant, 'In Defense of the Internet: The Relationship between Internet Communication and Depression, Loneliness, Self-Esteem, and Perceived Social Support'*.

- (a) From the evidence in Source A identify **two** research methods that were used in the study. [2]
- (b) Identify **two** examples of secondary data that could be used to research the ways young people use the internet. [2]
- (c) Using information from Source A, describe **two** reasons why the research may not represent the experiences of all internet users. [4]
- (d) Describe **two** strengths of using content analysis as a research method. [4]
- (e) Describe **two** strengths and **two** limitations of semi-structured interviews. [8]
- (f) Explain why sociologists might use closed questions in sociological research. [10]
- (g) To what extent is a micro approach better than a macro approach when researching society? [15]

Answer **either** Question 2 or Question 3

Section B: Culture, identity and socialisation

- 2 Social identity is the result of many influences. Some sociologists argue that nature may affect human behaviour and identity. Others believe that nurture is more important and that individuals are socialised into roles and identities based on age, gender, class and ethnicity. Social institutions are very important in the socialisation process.
- (a) What is meant by the term 'social institutions'? [2]
- (b) Describe **two** ways nature affects human behaviour. [4]
- (c) Explain how females are socialised into femininity. [6]
- (d) Explain why roles influence an individual's identity. [8]
- (e) To what extent is age the most important factor in a person's social identity? [15]

Section C: Social inequality

- 3 Sociologists disagree about whether societies are becoming more equal or not. Feminists argue that a gendered division of labour exists. Marxists argue that the upper class have more power and greater economic rewards than others. Some sociologists argue that there is a cycle of poverty, others argue that social classes are changing. In many societies there is now the possibility for more social mobility.
- (a) What is meant by the term 'power'? [2]
- (b) Describe **two** examples of a gendered division of labour. [4]
- (c) Explain how privileged groups maintain their power and status in society. [6]
- (d) Explain why a cycle of poverty exists in modern industrial societies. [8]
- (e) To what extent have social classes changed in modern industrial societies? [15]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.