

| 1MA1 Practice Tests Set 1: Paper 1F (Regular) mark scheme – Version 1.0 | | | | | |
|---|--|---------------------------|-----------------|------|--|
| Question | | Working | Answer | Mark | Notes |
| 1 | | | -5, -3, 4, 6, 9 | 1 | B1 cao |
| 2 | | | 4.3 | 1 | B1 cao |
| 3 | | | 3/10 | 1 | B1 oe |
| 4 | | | 70% | 1 | B1 cao |
| 5 | | 916(30 | 5 | 2 | M1 30 – “(16 + 9)” or “30 – 16” – 9 or “30 – 9” – 16 A1 cao |
| 6 | | | 4 | 2 | M1 for correct order of operations +7 then ÷3 A1 cao OR M1 for forming the equation $3x - 7 = 5$ and showing intention to add 7 to both sides or divide each term by 3 as a first step A1 cao NB Embedded solutions get M1 mark provided the equation or working is complete. |
| 7 | | $\frac{60}{2} \times 5 =$ | 1.50 | 3 | M2 for $\frac{60}{2} \times 5$ oe OR 150 seen M1 for $\frac{60}{2}$ OR 30 seen OR 60×5 OR 300 seen OR 0.6×5 OR 3 seen A1 for 1.50 Accept 1.5 or 150p with £ crossed out |

1MA1 Practice Papers: Set 2 Regular (1F) mark scheme – Version 1.0

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|---|------|---------|---------------|------|--|
| Question | | Working | Answer | Mark | Notes |
| 8 | (a) | | 12 | 1 | B1 cao |
| | (b) | | 9 | 2 | M1 for complete method to find total number of white bread sandwiches or 28 or total number of brown bread sandwiches or 19 A1 cao OR M1 for method to find difference between white and brown ham or ± 1 or white and brown egg or ± 8 (may result in positive or negative number) A1 cao |
| 9 | (i) | | Square | 3 | B1 for square or drawing of a square |
| | (ii) | | $\frac{5}{9}$ | | M1 for $\frac{n}{9}, n < 9$ or 5 or $\frac{5}{m}, m > 5$ A1 for $\frac{5}{9}$ (SC B1 for 5 in 9, 5 out of 9, 5 : 4) |
| 10 | | | 48 | 2 | M1 for method to find 15% of 320 A1 cao |
| 11 | (a) | | 9 | 1 | B1 cao |
| | (b) | | 50 | 1 | B1 cao |

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|---|-----|---|-----------------|------|--|
| Question | | Working | Answer | Mark | Notes |
| 12 | (a) | (S, C) (S, F) (S, O) (M, C) (M, F) (M, O) | list of 6 meals | 2 | B2 cao (B1 for at least 3 more correct pairs and no incorrect pairs or all correct pairs with repeats) |
| | (b) | | $\frac{1}{6}$ | 1 | B1 ft from (a) |
| | (c) | | Reason | 1 | B1 e.g. lists more than one new combination e.g. there will be 9 different meals e.g. there will be 3 more meals |
| 13 | | $2 + 8 + 2 + 8 = 20$ $20 \div 4 =$ | 5 | 4 | M2 for $2 + 8 + 2 + 8$ oe or 20 seen or $(2 + 8) \div 2$ oe (M1 for the sum of 3 sides of the rectangle) M1 (dep) for the sum of 3 or 4 sides of the rectangle $\div 4$ or an attempt to evaluate $(2 + 8) \div 2$ oe to get the length of one side A1 cao SC: B1 for an answer of 4 coming from $\sqrt{2 \times 8}$ oe |
| *14 | (a) | | 20 45 | 1 | B1 |
| | (b) | Example of figures for comparison 7min 30 sec with 7 min 28 secs 3 mins 43 secs with 3mins 45 secs 224 secs with 225 secs 3mins 44 secs with 3 mins 45 secs | No | 3 | M1 for doubling Seeta's time or halving Ninal's time or finding the difference between the two times Eg 3 min 45 sec $\times 2$ or (7m 28s) $\div 2$ or 7m 28s-3min 45 secs M1 for a complete method to convert their time(s) to common units with the units stated C1 for No and correct figures compared (could be in secs or mins and secs) |

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| Question | Working | Answer | Mark | Notes | | | | | | | | | |
|----------|---|--------------------------------|------|--|---|------|----|---|---|----|---------------|---|---|
| 15 | $\frac{3}{8} + \frac{1}{4} = \frac{3}{8} + \frac{2}{8} =$ OR <table border="1"><tr><td></td><td>1</td><td>4</td></tr><tr><td>3</td><td>XXXX</td><td>12</td></tr><tr><td>8</td><td>8</td><td>32</td></tr></table> $8 + 12 = 20$ | | 1 | 4 | 3 | XXXX | 12 | 8 | 8 | 32 | $\frac{5}{8}$ | 2 | M1 Use of common denominator: $\frac{1}{4}$ as $\frac{2 \times 1}{2 \times 4}$ or writing both fractions with a common denominator other than 8 with at least one of the fractions correct. OR $0.375 + 0.25$ A1 $\frac{5}{8}$ Accept 0.625 only OR M1 for sight of the addition table and $8 + 12 (= 20)$ A1 $\frac{5}{8}$ |
| | 1 | 4 | | | | | | | | | | | |
| 3 | XXXX | 12 | | | | | | | | | | | |
| 8 | 8 | 32 | | | | | | | | | | | |
| 16 | | 0.6, 0.606, 65%, $\frac{2}{3}$ | 2 | M1 for attempt to convert all to the same form for comparison with at least one correct conversion (Accept at least 0.66, 0.67 66%, 67% or better for $\frac{2}{3}$) A1 for a correctly ordered list (in any form) SC B1 for correct numbers in reverse order if no method seen. | | | | | | | | | |
| 17 | | £1.12 | 3 | M1 for use of 1000 g in 1 kg e.g. $1000 \div 200 (=5)$; $200 \div 1000 (=0.2)$ oe ; 20% ; 500g costs £2.80 ; 100g costs 56p M1(dep) for a fully correct method e.g. $5.60 \div "5" (= 1.12)$ or 56×2 A1 £1.12 or 112p | | | | | | | | | |

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|---|--|--|--------|------|--|
| Question | | Working | Answer | Mark | Notes |
| 18 | | | 25.60 | 4 | <p>M1 for a correct method to find $\frac{1}{3}$ of 24 (=8) or $\frac{2}{3}$ of 24 (=16)</p> <p>M1 for a correct method to find 60% (= 7.2) or 40% (= 4.8) of 12 or 60% (= 14.4) or 40% (= 9.6) of 24</p> <p>M1 (dep on at least M1) for a method to find the sum of their discounted adult ticket + 2 × their discounted child ticket</p> <p>A1 25.6(0)</p> |
| | | $\begin{array}{r} 452 \\ \underline{36} \\ 2712 \\ \underline{13560} \\ 16272 \end{array}$ | 162.72 | 3 | <p>M1 for complete method with relative place value correct. Condone 1 multiplication error, addition not necessary.</p> <p>OR</p> <p>M1 for a complete grid. Condone 1 multiplication error, addition not necessary.</p> <p>OR</p> <p>M1 for sight of a complete partitioning method, condone 1 multiplication error. Final addition not necessary.</p> <p>A2 for 162.72</p> <p>(A1 (dep on M1) for correct placement of decimal point after final addition of appropriate values or for digits 16272 seen)</p> <p>(SC; B1 for attempting to add 36 lots of 4.52)</p> |

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| Question | | Working | Answer | Mark | Notes | | | | | | | | | | | | | | | | | | | | | | | | |
|----------|---|---|--------|------|-------|---|---|---|--|---|---|--|--|--|-----|---|---|---|---|---|--|---|---|--|--|--|-----------------------|---|--|
| 20 | | <table border="1"> <tr> <td>x</td><td>–</td><td>–</td><td>0</td><td>1</td><td>2</td></tr> <tr> <td></td><td>2</td><td>1</td><td></td><td></td><td></td></tr> <tr> <td>y</td><td>–</td><td>–</td><td>2</td><td>5</td><td>8</td></tr> <tr> <td></td><td>4</td><td>1</td><td></td><td></td><td></td></tr> </table> | x | – | – | 0 | 1 | 2 | | 2 | 1 | | | | y | – | – | 2 | 5 | 8 | | 4 | 1 | | | | $y = 3x + 2$ drawn | 4 | <p>B1 for axes scaled and labelled</p> <p>(Table of values)</p> <p>M1 for at least 2 correct attempts to find points by substituting values of x</p> <p>M1 ft for plotting at least 2 of their points (any points from their table must be correctly plotted)</p> <p>A1 for correct line between $x = -2$ and $x = 2$</p> <p>(No table of values)</p> <p>M1 for at least 2 correct points with no more than 2 incorrect points</p> <p>M1 for at least 2 correct points (and no incorrect points) plotted</p> <p>OR line segment of $y = 3x + 2$ drawn</p> <p>A1 for correct line between $x = -2$ and $x = 2$</p> <p>(Use of $y = mx + c$)</p> <p>M1 for line drawn with gradient of 3 OR line drawn with y intercept at 2</p> <p>M1 for line drawn with gradient of 3 AND with y intercept at 2</p> <p>A1 for correct line between $x = -2$ and $x = 2$</p> <p>[SC B2 (indep of B1) for correct line segment between $x = 0$ and $x = 2$ – ignore any additional incorrect line segment(s)]</p> |
| x | – | – | 0 | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | | | |
| | 2 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| y | – | – | 2 | 5 | 8 | | | | | | | | | | | | | | | | | | | | | | | | |
| | 4 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | |

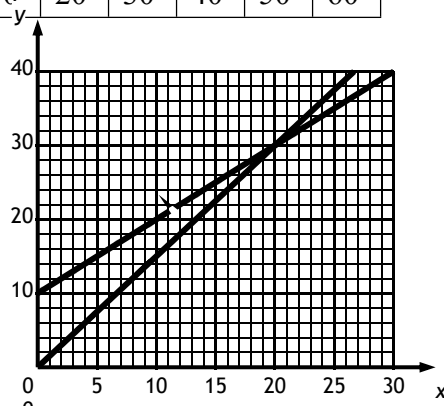
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|---|-----|---|---------------------------|------|---|
| Question | | Working | Answer | Mark | Notes |
| 21 | (a) | (4,0) (3, 0) (3, -1) (2, -1) (2, 2) (4, 2) | Correct position | 2 | B2 for correct shape in correct position (B1 for any incorrect translation of correct shape) |
| | (b) | | Rotation 180° (0,1) | 3 | B1 for rotation B1 for 180° (ignore direction) B1 for (0, 1) OR B1 for enlargement B1 for scale factor –1 B1 for (0, 1) (NB: a combination of transformations gets B0) |
| 22 | (a) | $\frac{(x+2)^2}{x+2} = \frac{(x+2)}{1}$ | $x + 2$ | 1 | B1 $x + 2$ or $\frac{(x+2)}{1}$ |
| | (b) | | $6a^5b^2$ | 2 | B2 cao (B1 exactly 2 out of 3 terms correct in a product or a^5b^2 or $6a^{2+3}b^{1+1}$) |

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|---|---|----------------------|------|--|
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| *23 | $180 \div 9 \times 1:180 \div 9 \times 3:180 \div 9 \times 5$ $= 20:60:100$ Not enough cement (but enough sand and enough gravel) OR $1 \times 15:3 \times 15:5 \times 15$ $=15:45:75$ $15 + 45 + 75 = 135$ (<180) Not enough cement (to make 180kg of concrete) | No + reason | 4 | M1 for $180 \div (1 + 3 + 5)$ (= 20) or 3 multiples of 1: 3: 5 M1 for $1 \times "20"$ or $3 \times "20"$ or $5 \times "20"$ or 20 seen or 60 seen or 100 seen A1 for (Cement =) 20, (Sand =) 60, (Gravel) = 100 C1 ft (provided both Ms awarded) for not enough cement oe OR M1 for $(1 \times 15 \text{ and}) 3 \times 15 \text{ and } 5 \times 15$ or 9×15 or sight of the numbers 15, 45, 75 together. M1 for '15' + '45' + '75' A1 for 135 (<180) C1 ft (provided both Ms awarded) for not enough cement oe |
| 24 | | $71.5 \leq H < 72.5$ | 2 | B1 71.5 B1 72.5 |

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| Question | | Working | Answer | Mark | Notes |
|------------|-----|---------|---|------|--|
| *25 | (a) | | 10 | 1 | B1 cao |
| | (b) | | Ed is cheaper up to 20 miles, Bill is cheaper for more than 20 miles | 3 | <p>M1 for correct line for Ed intersecting at (20,30) ± 1 sq tolerance or $10 + x = 1.5x$ oe</p> <p>C2 (dep on M1) for a correct full statement ft from graph e.g. Ed cheaper up to 20 miles and Bill cheaper for more than 20 miles</p> <p>(C1 (dep on M1) for a correct conclusion ft from graph e.g. cheaper at 10 miles with Ed ; e.g. cheaper at 50 miles with Bill; e.g. same cost at 20 miles; e.g. for £5 go further with Bill or A general statement covering short and long distances; e.g. Ed is cheaper for shorter distances and Bill is cheaper for long distances);</p> <p>OR</p> <p>M1 for correct method to work out Ed's delivery cost for at least 2 values of n miles where $0 < n \leq 50$ or for correct method to work out Ed and Bill's delivery cost for n miles where $0 < n \leq 50$</p> <p>C2 (dep on M1) for 20 miles linked with £30 for Ed and Bill with correct full statement e.g. Ed cheaper up to 20 miles and Bill cheaper for more than 20 miles</p> |

| Miles | 0 | 10 | 20 | 30 | 40 | 50 |
|-------|----|----|----|----|----|----|
| Ed | 0 | 15 | 30 | 45 | 60 | 75 |
| Bill | 10 | 20 | 30 | 40 | 50 | 60 |



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|---|-----|---------|---|------|--|
| Question | | Working | Answer | Mark | Notes |
| | | | | | <p>(C1 (dep on M1) for a correct conclusion e.g. cheaper at 10 miles with Ed; e.g. cheaper at 50 miles with Bill; e.g. same cost at 20 miles; e.g. for £5 go further with Bill or A general statement covering short and long distances; e.g. Ed is cheaper for shorter distances and Bill is cheaper for long distances) SC: B1 for correct full statement seen with no working e.g. Ed cheaper up to 20 miles and Bill cheaper for more than 20 miles QWC Decision and justification should be clear with working clearly presented and attributable</p> |
| 26 | (a) | | 15 – 19 | 1 | B1 for 15 – 19 oe (eg 15 to 19) |
| | (b) | | Frequency polygon through (2, 8), (7, 11), (12, 9), (17, 14) and (22, 18) | 2 | <p>B2 for a complete and correct polygon (ignore any histograms, any lines below a mark of 2 or above a line of 22, but award B1 only if there is a line joining the first to last point) (B1 for one vertical or one horizontal plotting error OR for incorrect but consistent error in placing the midpoints horizontally (accept end points of intervals) OR for correct plotting of mid-interval values but not joined) Plotting tolerance $\pm \frac{1}{2}$ square Points to be joined by lines (ruled or hand-drawn but not curves)</p> |

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| 27 | | $6 \times 10 \times 8 = 480$ $480 \div (6 \times 20) =$ | 4 | 3 | M1 for $6 \times 10 \times 8$ or 480 seen M1 (dep) for '480' $\div (6 \times 20)$ oe A1 cao OR M1 for $20 \div 10 (=2)$ or $10 \div 20 (= \frac{1}{2})$ or $\frac{8}{20}$ oe or $\frac{20}{8}$ oe M1 (dep) for $8 \div '2'$ or $8 \times \frac{1}{2}$ or $\frac{8}{20} \times 10$ oe or $10 \div \frac{20}{8}$ A1 cao SC : B2 for answer of 16 coming from $\frac{20 \times 8 \times 6}{10 \times 6}$ oe |
| | | | | | |
| 28 | | | 54 | 3 | M1 for any correct use of distance, speed, time formulae, e.g. $10 \div 40 (=0.25)$ or 15 min M1 (dep) for a complete method to find speed from G to H, e.g. $18 \div (35 - "15") \times 60$ oe. A1 cao |
| 29 | (a) | | 1 | 1 | B1 cao |
| | (b) | | $\frac{1}{2}$ | 1 | B1 oe Accept 0.5 |

National performance data from Results Plus

| Qn | Spec | Paper | Session YYMM | Qu | Topic | Mean score | Max score | Mean % all | Mean score of students achieving grade: | | | | | |
|----|------|-------|-----------------|-------|-------------------------------------|---------------|--------------|---------------|---|------|------|------|------|------|
| | | | | | | | | | ALL | C | D | E | F | G |
| 1 | | | | NEW | | | 1 | | No data available for this question | | | | | |
| 2 | | | | NEW | | | 1 | | No data available for this question | | | | | |
| 3 | 1387 | 1F | 0711 | Q05 | Fractions, percentages and decimals | | 1 | | No data available for this question | | | | | |
| 4 | 1387 | 1F | 0711 | Q05 | Fractions, percentages and decimals | | 1 | | No data available for this question | | | | | |
| 5 | 1380 | 1F | 0906 | Q02 | Directed numbers | 1.84 | 2 | 92 | 1.84 | 1.97 | 1.95 | 1.90 | 1.72 | 1.23 |
| 6 | 1MA0 | 1F | 1311 | Q13 | Derive expressions | 1.69 | 2 | 85 | 1.69 | 1.94 | 1.89 | 1.80 | 1.54 | 0.92 |
| 7 | 2540 | 1F | 0806 | Q05 | Ratio | 2.53 | 3 | 84 | 2.53 | 2.88 | 2.71 | 2.46 | 2.07 | 1.52 |
| 8 | 1MA0 | 1F | 1306 | Q02 | Bar charts | 2.43 | 3 | 81 | 2.43 | 2.85 | 2.75 | 2.62 | 2.38 | 1.86 |
| 9 | 1380 | 1F | 1006 | Q11 | Probability | 2.45 | 3 | 82 | 2.45 | 2.85 | 2.67 | 2.43 | 2.06 | 1.49 |
| 10 | 1MA0 | 1F | 1411 | Q09 | Percentages | 1.35 | 2 | 68 | 1.35 | 1.83 | 1.62 | 1.25 | 0.64 | 0.29 |
| 11 | 1MA0 | 1F | 1506 | Q13 | Solve linear equations | 1.32 | 2 | 66 | 1.32 | 1.77 | 1.53 | 1.31 | 1.12 | 0.96 |
| 12 | 1380 | 1F | 1203 | Q15 | Sample space diagrams | 2.69 | 4 | 67 | 2.69 | 3.53 | 3.13 | 2.54 | 1.86 | 1.14 |
| 13 | 1MA0 | 1F | 1206 | Q14 | Perimeter and area | 2.02 | 4 | 51 | 2.02 | 3.12 | 2.39 | 1.91 | 1.27 | 0.59 |
| 14 | 1MA0 | 1F | 1303 | Q08 | Time calculations | 2.22 | 4 | 56 | 2.22 | 2.92 | 2.45 | 1.99 | 1.54 | 1.13 |
| 15 | 1380 | 1F | 0911 | Q16 | Fractions | 0.64 | 2 | 32 | 0.64 | 1.29 | 0.65 | 0.22 | 0.09 | 0.07 |
| 16 | 1MA0 | 1F | 1311 | Q17 | Fractions, percentages and decimals | 0.68 | 2 | 34 | 0.68 | 1.28 | 0.79 | 0.49 | 0.29 | 0.23 |
| 17 | 1MA0 | 1F | 1306 | Q19 | Decimals | 0.66 | 3 | 22 | 0.66 | 1.87 | 0.97 | 0.41 | 0.14 | 0.04 |
| 18 | 1MA0 | 1F | 1406 | Q21 | Percentages | 1.13 | 4 | 28 | 1.13 | 2.47 | 1.80 | 1.13 | 0.54 | 0.23 |
| 19 | 1380 | 1F | 1006 | Q27 | Four operations | 0.90 | 3 | 30 | 0.90 | 1.82 | 1.10 | 0.57 | 0.23 | 0.11 |
| 20 | 1MA0 | 1F | 1311 | Q26 | Graphs of linear equations | 1.09 | 4 | 27 | 1.09 | 2.41 | 1.41 | 0.59 | 0.18 | 0.06 |
| 21 | 1MA0 | 1F | 1306 | Q26 | Translations | 1.20 | 5 | 24 | 1.20 | 2.57 | 1.63 | 1.04 | 0.62 | 0.34 |
| 22 | 1380 | 1H | 1203 | Q15cd | Simplify expressions | 1.62 | 3 | 54 | 1.62 | 1.33 | 0.74 | 0.45 | | |
| 23 | 1MA0 | 1H | 1211 | Q13 | Ratio | 1.76 | 4 | 44 | 1.76 | 1.60 | 0.61 | 0.16 | | |
| 24 | | | | NEW | Bounds | | 2 | | No data available for this question | | | | | |
| 25 | 1MA0 | 1F | 1206 | Q18 | Conversion graphs | 0.77 | 4 | 19 | 0.77 | 1.49 | 0.88 | 0.54 | 0.33 | 0.21 |
| 26 | 1380 | 1H | 1006 | Q08 | Frequency diagrams | 1.53 | 3 | 51 | 1.53 | 0.96 | 0.56 | 0.34 | | |
| 27 | 1MA0 | 1H | 1206 | Q12 | Volume | 1.11 | 3 | 37 | 1.11 | 0.75 | 0.48 | 0.36 | | |
| 28 | 1MA0 | 1H | 1506 | Q14 | Compound measures | 1.03 | 3 | 34 | 1.03 | 0.64 | 0.23 | 0.09 | | |
| 29 | 1380 | 1H | 0911 | Q14 | Index laws | 0.72 | 2 | 36 | 0.72 | 0.39 | 0.20 | 0.12 | | |
| | | | | | | | 80 | | | | | | | |